

**Park Street Church of England Primary School
Report on the use of Pupil Premium 2017-18**

Overview	The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years. In April 2014 Pupil Premium was widened to include children who have been adopted from care.	
Total amount allocated to the school for the academic year 2017-18.	£23,335 (to be confirmed)	
Explain how the previous year's allocation was spent	Measures put in place to overcome barriers to learning	Reasoning
	Teaching Assistant support across Classes 3 & 4	Most significant numbers of pupil premium eligible children in these classes with highest proportion of needs (SEND and more able). TA allocation allows specific support for individual children or small groups by both the TA and teacher. Many of our pupil premium children are academically able pupils; providing appropriate challenge and access to skilled teaching and learning opportunities in a small group ensures they achieve at 'Greater Depth'. Certain children have SEMH difficulties and need a key adult to support at transition times and provide essential emotional regulation and support.
	Support for Educational experiences and visits	Educational visits broaden horizons and allow children to achieve in a different way to the classroom. Educational experiences enrich the educational experiences of all children. As a school we are committed to providing a rich, varied and exciting curriculum for all our learners.
	Music lessons	To enable a musically talented child, achieving in line and above with expectations in core subjects, the opportunity to develop their talent.
	Resources	Books to support 1:1 teaching and learning of pupil premium pupils
How will the money be spent this academic	Senior Leader/Assistant Headteacher with responsibility for Inclusion	To ensure high quality education for all pupils with particular focus on progress and attainment of pupils eligible for pupil premium

<p>year to overcome barriers?</p>		<p>To lead on Inclusion across the school</p>
	<p>Support for Residential Visits and Educational experiences</p>	<p>Residential visits broaden horizons and allow children to achieve in a different way to the classroom. Educational experiences enrich the educational experiences of all children. As a school we are committed to providing a rich, varied and exciting curriculum for all our learners.</p>
<p>Statement about the effect of the expenditure on the educational attainment of those pupils who were eligible for pupil premium in 2017/2018</p>	<ul style="list-style-type: none"> • End of KS2 results: 5 out of 15 children in Year 6 are pupil premium eligible. 1 has significant SEND. <ul style="list-style-type: none"> In Reading 80% of pupil premium eligible pupils achieved National Standard and 40% are working at Greater depth within National Standard. In Grammar, Punctuation and Spelling 80% of pupil premium eligible pupils achieved National Standard and 40% are working at Greater depth within National Standard. In Writing 60% of pupil premium eligible children achieved National Standard and 20% achieved greater depth In Maths 80% of pupil premium eligible pupils achieved National Standard and 40% are working at Greater depth within National Standard. • Throughout the school, 44% of pupil premium eligible children were at age related expectations or above, 78% are working within their year group expectations; 22% are working significantly below expectations for their year group and have associated SEND, are new to English and have significant social, emotional and mental health. <ul style="list-style-type: none"> Appropriate targeted support is provided for these children by 1:1 teacher support during lessons facilitated by small group teaching; teaching assistant support. Some children are accessing art therapy to address their emotional needs. • Financial support given to families to ensure all children attend residential/educational trips. • Improved social skills and peer relationships through targeted teaching assistant deployment at playtime and lunchtime. 	

<p>How will the effects of this year's pupil premium funding be measured?</p>	<p>Academic achievement and progress for all pupils at the end of the year.</p> <p>Behaviour and SEMH of eligible pupils as noted by class teachers and inclusion manager.</p> <p>Pupil interviews particularly related to educational experiences and pupils perception of the learning support they receive.</p>
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