


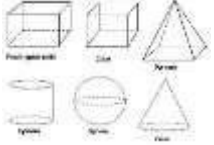
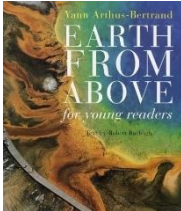



Robin Class: Cycle A

<p>Cycle A Year 1/2</p> <p>Topics & Key Questions</p>	<p>Autumn 1 Ready Steady Go! (2 weeks) <i>What makes me unique?</i> Trip to a Museum <i>Does a house from the past look the same as my home?</i></p>	<p>Autumn 2 Trip to a Museum <i>Does a house from the past look the same as my home?</i></p>	<p>Spring 1 Up, Up and Away <i>When did the first person travel through the air?</i></p>	<p>Spring 2 Potty About Plants <i>How do our favourite flowers grow?</i> Dragons and Giants (Wales and NI) <i>What is life like in other regions of the UK?</i></p>	<p>Summer 1 Penguins, Possums and Polar Bears <i>Would you ever find a polar bear in the desert?</i></p>	<p>Summer 2 Oceans, Seas and Pirates <i>What was life like on board a pirate ship? Which oceans and seas did pirates sail?</i></p>
<p>Writing</p>	<p>Character descriptions Narrative Acrostic poem Trip recount</p>	<p>Non-chronological report Diary Outdoor learning linked writing</p>	<p>Narrative Biography</p>	<p>Character descriptions Letter Instructions</p>	<p>Narrative Diary</p>	<p>Narrative Rhyming poem Outdoor learning linked writing</p>
<p>Focus Texts</p>						

Robin Class: Cycle A

Y1 Phonics	Supersonic Phonic Friends: Consolidate Basics 3 & Basics 4	Supersonic Phonic Friends: Choose to Use	Supersonic Phonic Friends: Choose to Use	Supersonic Phonic Friends: Switch it Spell	Supersonic Phonic Friends: Switch it Spell	Supersonic Phonic Friends: Suze's Super Spelling Rules Y1
Y2 Phonics	Supersonic Phonic Friends: Revise Choose to Use and Switch it Spell	Supersonic Phonic Friends: Suze's Super Spelling Rules Y2	Supersonic Phonic Friends: Suze's Super Spelling Rules Y2	Supersonic Phonic Friends: Suze's Super Spelling Rules Y2	Supersonic Phonic Friends: Suze's Super Spelling Rules Y2	Supersonic Phonic Friends: Suze's Super Spelling Rules Y2
Y1 Reading	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills
Y2 Reading	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills
Y1 Maths	<ul style="list-style-type: none"> Place Value (within 10) Addition & Subtraction (within 10) Geometry - Shape 		<ul style="list-style-type: none"> Place Value (within 20) Addition & Subtraction (within 20) Place Value (within 50) Measure – Length & Height Measure – Mass & Volume 		<ul style="list-style-type: none"> Multiplication & Division Fractions Geometry – Position & Direction Place Value (within 100) Measure – Money Measure - Time 	
Y2 Maths	<ul style="list-style-type: none"> Place Value Addition & Subtraction Geometry - Shape 		<ul style="list-style-type: none"> Measure - Money Multiplication & Division Measure - Length & Height Measure - Mass, Capacity & Temperature 		<ul style="list-style-type: none"> Fractions Measure – Time Statistics Geometry – Position & Direction 	
Science		Materials (Y1 objectives) <i>Investigation: Which material(s) will allow</i>	Materials (Y2 objectives) <i>Investigation: which material will make the safest parachute?</i>	Plants (Y2 objectives) <i>Investigation: can a plant grow in the dark?</i>	Materials (Y1 objectives) <i>Investigation: which material will make the best gloves for a Polar explorer?</i>	Animals (Y1 objectives) <i>Investigation: five senses carousel</i>

Robin Class: Cycle A

		<i>the package to be delivered safely?</i>				
R.E.	Christianity - Creation Who made the world? <i>UC DD Unit</i>	Christianity - God What do Christians believe about God? <i>UC DD Unit</i> Christianity – Incarnation Why does Christmas matter to Christians? <i>UC C Unit</i>	Christianity - Gospel What is the good news Jesus brings? <i>UC C Unit</i>	Christianity - Salvation Why does Easter matter to Christians? <i>UC DD Unit</i>	Islam - Allah How do some Muslims show Allah is compassionate and merciful? <i>EP Unit</i>	Judaism - Mitzvot Why is learning to do good deeds so important to Jewish people? <i>EP Unit</i>
History	Houses and homes in the past	Houses and homes in the past	History of flight		Polar explorers	
Geography				Fieldwork in our local area: human and physical features	Contrasting country comparisons Hot and cold countries	Using atlases Oceans and continents
Music	Pulse and Rhythm (All about me)	Nativity	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and Legends	Classical music, dynamics and tempo (Theme: Animals)	Vocal and body sounds (Theme: By the sea)
Art	(Ready Steady Go) Self-portraits 	Sketching – shading techniques and still life (objects) Making objects look 3D 	Aerial photographs and maps for inspiration Watercolours and fine-liners 	(Potty about Plants) Georgia O’Keefe Plant pictures – using pastels 	Penguins, Possums and Polar Bears Hot and Cold colours Aboriginal Art 	Oceans, seas and Pirates Paintings of the Sea (acrylics) Alfred Wallis 

Robin Class: Cycle A

DT	Design a car	Designing a model home	What design makes the best paper aeroplane?		Food technology: making energy bars for an expedition	
PE	Kinnerz Weekly Session Games & Activities <i>Year 1 Unit:</i> Fundamentals Unit 1 (Cambs Scheme)	Kinnerz Weekly Session Games & Activities <i>Year 1 Unit:</i> Fundamentals Unit 2 (Cambs Scheme)	Kinnerz Weekly Session Gymnastics <i>Year 1 Unit:</i> Jumping Jacks (Cambs Scheme)	Kinnerz Weekly Session Dance <i>Year 1 Unit:</i> Moving Words (Cambs Scheme)	Kinnerz Weekly Session Athletics <i>Yr1 Unit:</i> Running and jumping (Twinkl)	Tennis (Cambridge Tennis Academy) Dry Swimming (Cambs PE Advisory Service Unit)
PSHE	Myself and My Relationships: Beginning and Belonging	Citizenship: Working Together	Myself and My Relationships: My Emotions	Healthy and Safer Lifestyles: Drug Education	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: RSE
Computing	Kapow – Y1 Improving Mouse Skills & Online Safety	Kapow – Y1 Algorithms Unplugged	Kapow – Y1 Rocket to the Moon	Kapow – Y2 What is a computer?	Kapow – Y2 Algorithms & debugging	Kapow – Y2 Word Processing
Educational Visits	Audley End House	Christmas visit to a city centre church	Cambridge Museum of Technology	Botanic Gardens	Polar Museum Shepreth Wildlife Park	Treasure Map to the Pirate Park

Class 2 (Year 1 & 2)





Robin Class: Cycle B

<p>Cycle B Year 1/2</p>	<p>Autumn 1 We're on Fire! <i>Did the Great Fire of London make London better or worse?</i></p>	<p>Autumn 2 Weather Experts <i>Is the weather the same all over the world?</i></p>	<p>Spring 1 Brilliant Britain through Brilliant Books <i>Is life on a Scottish island the same as life in Cambridge?</i></p>	<p>Spring 2 Kings, Queens and Castles <i>Why did they build castles a long, long time ago?</i></p>	<p>Summer 1 Historic Cambridge – Our Victorian School <i>What was Park Street like for Victorian children? How has our local area changed since Victorian times?</i></p>	<p>Summer 2 Deep in the Woods <i>Who lives in the deep, dark woods?</i></p>
<p>Writing</p>	<p>Instructions Narrative Diary</p>	<p>Poetry Non-chronological report Letter</p>	<p>Character and setting description Biography Narrative</p>	<p>Non-chronological report Narrative Poetry</p>	<p>Recount Diary Narrative</p>	<p>Non-chronological report Narrative Poetry</p>
<p>Focus Texts</p>						



Robin Class: Cycle B

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Y1 Reading	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills
Y2 Reading	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills	Guided Reading: word reading objectives & VIPERS skills
Y1 Maths	<ul style="list-style-type: none"> Place Value (within 10) Addition & Subtraction (within 10) Geometry - Shape		<ul style="list-style-type: none"> Place Value (within 20) Addition & Subtraction (within 20) Place Value (within 50) Measure – Length & Height Measure – Mass & Volume		<ul style="list-style-type: none"> Multiplication & Division Fractions Geometry – Position & Direction Place Value (within 100) Measure – Money Measure - Time	
Y2 Maths	<ul style="list-style-type: none"> Place Value Addition & Subtraction Geometry - Shape		<ul style="list-style-type: none"> Measure - Money Multiplication & Division Measure - Length & Height Measure - Mass, Capacity & Temperature		<ul style="list-style-type: none"> Fractions Measure – Time Statistics Geometry – Position & Direction	
Science	Animals including humans (Y2 objectives) <i>Investigation: which activity raises our heartrate most?</i>	Seasonal change <i>Investigation: how much rain falls in Cambridge in winter?</i>	Living things and their habitats <i>Investigation: which microhabitat will attract the most bugs?</i>	Materials <i>Investigation: which material will make the strongest catapult?</i>	The life of a famous Cambridge scientist: Charles Darwin and earthworms	Animals (Y1 objectives) Plants (Y1 objectives) <i>Investigation: do all seeds germinate in the same way?</i>

Robin Class: Cycle B

				<i>Which material will make the ammunition that can travel the furthest?</i>		
R.E.	Christianity - Creation <i>Who made the world?</i> UC C Unit	Christianity - God <i>What do Christians believe about God?</i> UC C Unit Parable: The Prodigal Son Christianity – Incarnation <i>Why does Christmas matter to Christians?</i> UC DD Unit	Christianity - Gospel <i>What is the good news Jesus brings?</i> UC DD Unit	Christianity - Salvation <i>Why does Easter matter to Christians?</i> UC C Unit	Judaism - Tefillah <i>Why do Jewish families say so many prayers and blessings?</i> EP Unit	Islam <i>How does a Muslim show their submission and obedience to Allah?</i> EP Unit
History	The Great Fire of London & Samuel Pepys			A comparison of Queen Elizabeth I and Queen Elizabeth II	Victorian Schools Famous figures in Cambridge’s history	
Geography		Daily and seasonal weather patterns in the UK and in contrasting countries	The United Kingdom: countries, capitals and characteristics -		Fieldwork in our local area Map skills	Compass points and directions
Music	Orchestral Instruments (Theme: traditional Western stories)	Nativity	On this Island: British Songs and Sounds	Myths & Legends	Classical Music: dynamics and tempo (Theme: animals)	Timbre and Rhythmic Patterns (Theme: fairytales)
Art	Tudor houses See Painting and sculpture progressions Anmarie Whitton 	Weather Experts Artist focus: seasonal change	Watercolour paintings: landscapes	Drawing portraits: Queen Elizabeth I 	Sketching: buildings in Cambridge 	Andy Goldsworthy: natural materials collage 

Robin Class: Cycle B

		<p>Trena McNabb</p> 	<p>David Hockney – Road across the Wolds.</p> 			
DT	<p>Food technology: baking bread</p> <p>Creating a winding mechanism toy (Tudor house)</p>	<p>Design and create a rain gauge, wind streamer and thermometer box (<i>science links</i>)</p>		<p>Design and create a catapult and ammunition (<i>science links</i>)</p>	<p>Binka cross-stitch</p>	<p>Food technology: preparing a teddy bears' picnic</p>
PE	<p>Kinnerz Weekly Session</p> <p>Games & Activities <i>Year 2 Unit:</i> Fundamentals Unit 1 (Cambs Scheme)</p>	<p>Kinnerz Weekly Session</p> <p>Games & Activities <i>Year 2 Unit:</i> Fundamentals Unit 2 (Cambs Scheme)</p>	<p>Kinnerz Weekly Session</p> <p>Gymnastics <i>Year 2 Unit:</i> Points of Contact (Cambs Scheme)</p>	<p>Kinnerz Weekly Session</p> <p>Dance <i>Year 2 Unit:</i> Great Fire of London - objectives followed (Cambs Scheme)</p>	<p>Kinnerz Weekly Session</p> <p>Athletics <i>Yr2 Unit:</i> Throwing and Catching (Twinkl)</p>	<p>Tennis (Cambridge Tennis Academy)</p> <p>Dry Swimming (Cambs PE Advisory Service Unit)</p>
PSHE	<p>Citizenship Rights, Rules and Responsibilities</p>	<p>Myself and My Relationships: Anti-Bullying</p>	<p>Healthy and Safer Lifestyles: Personal Safety</p>	<p>Healthy and Safer Lifestyles: Managing Safety and Risk</p>	<p>Economic Wellbeing: Financial Capability</p>	<p>Myself and My Relationships: Managing Change</p>
Computing	<p>Kapow – Year 1 Bee-bots & Online Safety</p>	<p>Kapow – Year 1 Digital Imagery</p>	<p>Kapow – Year 1 Introduction to Data</p>	<p>Kapow - Year 2 Scratch Jr</p>	<p>Kapow – Year 2 Stop motion</p>	<p>Kapow – Year 2 International Space Station</p>
Educational Visits	<p>Magdalene College, Cambridge: Samuel Pepys' Library</p>	<p>City centre church visit</p>	<p>Cambridge City Centre Library</p>	<p>Hedingham Castle</p>	<p>Burwell House: Victorian school day & Museum Loan Box</p>	<p>Teddy Bears' Picnic & Jesus College 'Forest School'</p>