

RE Curriculum Map

Rolling 2 Year Programme – R/1 1/2 3/4 5/6

This document provides an overview of the RE curriculum as taught at Park Street Church of England Primary School over a two-year cycle.

The greatest proportion of RE curriculum time is allotted to Christianity, with pupils gradually building understanding of the ‘big story’ of the Christian faith, as supported by the Understanding Christianity (UC) scheme. In addition, pupils learn about Judaism, Islam, Hinduism, Sikhism and Buddhism, using the Emmanuel Project (EP) scheme. Where possible, RE units are positioned to tie in with class topics (for example, learning about an Easter Garden in light of the topic ‘Potty about Plants’ in Owl Class Cycle A prior to Easter). Also, where relevant, RE units with a Christian focus are timed in order to work most effectively with the Church year (e.g. learning about incarnation during Advent). The choice of religions that are explored in KS1 reflect the experience of our students stemming from our school community’s demographic makeup.

Christianity – Judaism – Islam – Sikhi – Buddhism – Hinduism – Humanism – Multi-religion

Year A	Rec/Y1	Autumn 1: Ready Steady Go!	Autumn 2: Trip to a Museum (Toys)		Spring 1: Up, Up and Away (Space)	Spring 2: Potty About Plants	Summer 1: We Are World Explorers	Summer 2: Oh, I Do Like to Be Beside the Seaside
		Trip to a Museum (Toys) How can we care for our wonderful world? EYFS DD Creation	What do Christians believe about God? KS1 C God Parables: The Lost Sheep and The Lost Coin	What makes every single person unique and precious? UC EYFS DD Incarnation	How and why do people celebrate and remember special times? Multifaith & Worldviews	Why do Christians put a cross in an Easter garden? UC EYFS C Salvation	Why is the Torah such a joy for the Jewish community? EP KS1 Judaism Torah	Why do Jewish families talk about repentance at New Year? EP KS1 Judaism Teshuva
Year B		Autumn 1: Marvellous Me	Autumn 2: Celebration and Festivals		Spring 1: Off Around the UK	Spring 2: Kings, Queens and Castles	Summer 1: Fairy Tales	Summer 2: Deep in the Woods
		Why is the word ‘God’ so important to Christians? UC EYFS C God/Creation	How and why do people celebrate special times? Multifaith & Worldviews	Why do Christians perform nativity plays at Christmas? EYFS C Incarnation	Worship** Religious building Visitors	How can we help others when they need it? UC EYFS DD Salvation	Why are books special to people of faith? What can be learnt from the stories in special books? How do people live as a result of these stories or beliefs about God?	

Year A	Y1/2	Autumn 1: Ready Steady Go! Trip to a Museum (Homes)	Autumn 2: Trip to a Museum (Homes)		Spring 1: Up, Up and Away (Flight)	Spring 2: Potty About Plants Dragons and Giants (Wales and NI)	Summer 1: Penguins, Possums and Polar Bears (Hot and Cold Countries of the World)	Summer 2: Oceans, Seas and Pirates
		Who made the world? KS1 DD Creation	What do Christians believe about God? KS1 DD JONAH God	Why does Christmas matter to Christians? KS1 C Incarnation	What is the good news Jesus brings? KS1 C Gospel	Why does Easter matter to Christians? UC KS1 DD Salvation	How do some Muslims show Allah is compassionate and merciful? EP KS1 Islam Allah	Why do Jewish families say so many prayers and blessings? EP KS1 Judaism Teffilah
Autumn 1: We're on Fire!		Autumn 2: Weather Experts		Spring 1: Brilliant Britain Through Brilliant Books	Spring 2: Kings, Queens and Castles	Summer 1: Historic Cambridge - Our Victorian School	Summer 2: Deep in the Woods	
Who made the world? KS1 C Creation		What do Christians believe about God? KS1 C God Parable: The Prodigal Son	Why does Christmas matter to Christians? KS1 DD Incarnation	What is the good news Jesus brings? KS1 DD Gospel	Why does Easter matter to Christians? UC KS1 C Salvation	Why is learning to do good deeds so important to Jewish people? EP KS1 Judaism Mitzvot	How does a Muslim show their submission and obedience to Allah? EP LKS2 Islam	
Year B								

Year A	Y3/4	Autumn 1: Ancient Greeks	Autumn 2: Rainforests		Spring 1: Our Local Area - Historic Cambridge – Kings College	Spring 2: British Clothing Since 1066	Summer 1: River and Coasts	Summer 2: Ancient Greeks
		What do Christians learn from the Creation Story? LKS2 C Creation	What is it like to follow God? LKS2 C POG Noah	What is the Trinity? LKS2 C Incarnation	What kind of world did Jesus want? LKS2 C Gospel Calling disciples	Why do Christians call the day Jesus died 'Good Friday'? LKS2 C Salvation	Why do Muslims call Muhammad the 'seal of the prophets'? EP LKS2 Islam Prophets	How does the teaching of the gurus move Sikhs from dark to light? EP LKS2 Sikhism Gurus

Year B		Autumn 1: A Street Through Time Stone Age to Iron Age Britain	Autumn 2: It's Magic!		Spring Romans, Italy and Volcanoes		Summer 1: Off to Europe (Spain and Germany)	Summer 2: What's in the News?
		What do Christians learn from the Creation Story? LKS2 DD Creation	What is it like to follow God? LKS2 DD POG Abraham	What is the Trinity? LKS2 DD Incarnation	What kind of world did Jesus want? LKS2 DD Gospel Parables	Why do Christians call the day Jesus died 'Good Friday'? LKS2 DD Salvation	How do Sikhs put their beliefs about equality into practice? EP LKS2 Sikhism Equality	How does the story of Rama and Sita inspire Hindus to follow their dharma? EP LKS2 Hinduism Dharma

Year A		Autumn 1: Ancient Egyptians	Autumn 2: Ancient Egyptians and Slavery	Spring 1: Earth in Space	Spring 2: Anglo Saxons and Vikings	Summer 1: Anglo Saxons and Vikings	Summer 2: Fossils and Dinosaurs
		Creation and Science. Conflicting and Complementary UKS2 C Creation	Was Jesus the Messiah? UKS2 C Incarnation	How can following God bring freedom and justice? Moses UKS2 C POG Link to Judaism	What did Jesus do to save humans beings? UKS2 C Salvation	Why do Humanists say happiness is the goal of life? EP UKS2 Humanism Happiness	How did Buddha teach his followers to find enlightenment? EP UKS2 Buddhism Enlightenment
Year B	Y5/6	Autumn: World War Two		Spring 1: The Islamic Civilisation	Spring 2: Our World: Americas and Mountains	Summer 1: The Mayans	Summer 2: Maps and Mapping
		Creation and Science. Conflicting and Complementary (+HUMANISM) UKS2 DD Creation	Was Jesus the Messiah? UKS2 DD Incarnation	When Jesus left, what was the impact of Pentecost? UKS2 C KoG	What difference does the resurrection make to Christians? UKS2 C Salvation	How do questions about Brahman and atman influence the way a Hindu lives? EP UKS2 Hinduism Brahman	What does the Qur'an reveal about Allah and his guidance? EP UKS2 Islam Revelation

Additional Units of Work from Emmanuel Project:

- KS1- Hindu Dharma- How does a Hindu celebrate devotion to a deity at the festival of Holi?
- LKS2- Morality- Why do Humanists use the golden rule as a basis for morality?
- LKS2- Hindu Dharma- Why do Hindus want to collect good karma?
- LKS2- Judaism- What symbols and stories help Jewish people remember their covenant with God?
- UKS2- Holiness- What is holiness for Jewish people: a place, a time, an object or something else?
- UKS2- Buddhism- How does the Triple Refuge help Buddhists in their journey through life?
- UKS2- Islam- How does tawhid create a sense of belonging to the Muslim community?
- UKS2- Hindu Dharma- What spiritual pathways to Moksha are written about in Hindu scriptures?