

## Park Street C of E Primary School RE Long-Term Curriculum Plan

	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Owl Class Topic Year A</b>	<b>A</b>	<b>Ready Steady Go! (3 weeks) Trip to a Museum (Toys)</b>	<b>Trip to a Museum (Toys)</b>	<b>Up, up and Away (Space)</b>	<b>Potty about Plants</b>	<b>We are world explorers</b>	<b>Oh, I do like to be beside the seaside</b>
RE	A	EP: What makes every single person unique and precious? Further planning EP: Hindu's celebrating at Raksha Bandhan	UC: Incarnation – Why do Christians perform nativity plays at Christmas? (UC F2) Further planning EP: A Muslim story Muhammad and the ants	EP Judaism (Year 1): Why is learning to do good deeds so important to Jewish people?	UC: Salvation (Easter) Why do Christians put a cross in an Easter garden? (UC F3) Further planning EP: A Buddhist story The Monkey King	Celebrations How and why do people celebrate birthdays, weddings and baptism? (different religions)	Old Testament Stories: New Testament Stories: 1 story from other religions
<b>Owl Class Topic Year B</b>	<b>B</b>	<b>Marvellous Me</b>	<b>Celebration and Festivals</b>	<b>Off around the UK</b>	<b>Fairy-tales</b>	<b>Castles</b>	<b>Deep in the Woods</b>
RE	B	UC: Creation – Why is the word God so important to Christians? (UC F1) Further planning EP: A Muslim whispering in a baby's ear	Festivals of light: Diwali Hanukah Christingle	Old Testament Stories: New Testament Stories: 1 story from other religions	Special books: Why is the Bible important? What other Holy books are important?	EP: Special books: What stories do other religions teach us?	EP: How can we care for our wonderful world?
<b>Robin Class Topic Year A</b>	<b>A</b>	<b>Ready Steady Go! (2 weeks) Trip to a Museum (Homes)</b>	<b>Trip to a Museum (Homes)</b>	<b>Up, up and Away (Flight)</b>	<b>Potty about Plants  Dragons and Giants (Wales and NI)</b>	<b>Penguins, Possums and Polar Bears (Hot and cold countries of the world)</b>	<b>Oceans, Seas and Pirates</b>

Year A = Sept in even number year. Year B = Sept in an odd number year

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RE	A	UC: Creation - Who made the world?  (UC 1.2)	UC: Incarnation – Why does Christmas matter to Christians?  (UC 1.3)	EP: Judaism Why is the Torah such a joy for the Jewish community?	UC: Salvation (Easter) Why does Easter matter to Christians?  (UC 1.5)	EP: Christianity disciple/faith  Why do Christians trust Jesus and follow him?	What is a synagogue? How do Jewish people worship there? What is a Jewish festival?
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<b>Robin Class Topic Year B</b>	B	<b>We're on Fire!</b>	<b>Weather Experts</b>	<b>Brilliant Britain through Brilliant Books</b>	<b>Kings, Queens and Castles</b>	<b>Historic Cambridge - Our Victorian School</b>	<b>Deep in the Woods</b>
RE	B	EP: Judaism – Why do Jewish families talk about repentance at New Year?	UC: God What do Christians believe God is like? (UC 1.1)	UC: Gospel What is the good news that Jesus brings?  (UC 1.4)	EP: Christianity Why was Jesus given the name Saviour?	What makes a church a special place for Christian people?	EP: Judaism Why do Jewish families say so many prayers and blessings?
<b>Woodpecker Class Topic Year A</b>	A	<b>Ancient Greeks</b>		<b>Rainforests</b>	<b>Our Local Area - Historic Cambridge – Kings College</b>	<b>Brilliant Britain History – Beyond Face Value</b>	<b>Brilliant Britain Geography – UK geographical knowledge and comparison</b>
RE		Understanding Christianity  Gospel 2A.4 What kind of world did Jesus want?	Advent/Christmas/Jesse Tree <i>What is the Jesse Tree?</i>	Understanding Christianity  Incarnation/Holy Trinity/God 2A.3C <i>What is the Trinity?</i>	EP: How does a Muslim show their submission and obedience to Allah?	Understanding Christianity Kingdom of God 2A.6 <i>When Jesus left, what was the impact of Pentecost? Who are the saints of God and why are they important?</i>	EP: Why do Muslims call Muhammad the 'Seal of the Prophets'?

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Woodpecker Class Topic Year B	B	A Street through Time Stone Age to Iron Age Britain	It's Magic!	Romans, Italy and Volcanoes		Off to Europe (Spain and Germany)	Keen to be Green
RE		Understanding Christianity Creation 2A.1 What do Christians learn from the Creation Story? What do people believe about the creation of the world?	Why are good stewardship and generous giving important for every Christian?	EP: Sikhism - How do the Sikhs put their beliefs about equality into practice?	Understanding Christianity Salvation 2A.5 Why do Christians call the day Jesus died Good Friday?	Understanding Christianity  People of God 2A.2 What is it like to follow God?	EP: How does the teaching of the Gurus move Sikhs from the dark to light?
Eagle Class Topics Year A	A	Ancient Egyptians	Ancient Egyptians and Slavery	Earth in Space	Anglo Saxons and Vikings	Anglo Saxons and Vikings	Fossils and Dinosaurs
RE	A	Creation and science: conflicting or complementary? UC 2B.2	Incarnation: what kind of king is Jesus? UC 2B.8 Including exploring religious-based campaigning organisations (anti-slavery)	Why do Humanists say happiness is the goal of life? EP	Salvation: what difference does the resurrection make to Christians? UC 2B.7	How did Buddha teach his followers to find Enlightenment? Including celebration of Vesak (May) EP	Gospel: what key beliefs influence people's faith and how do people of faith live out their lives? UC 2B.5
Eagle Class Topics Year B	B	Fighting for Freedom		Inventors and Inventions	Our World America and Mountains	The Maya	Maps and Mapping
RE	B	How do 'heroes of the faith' encourage Christians today? EP  <b>OR</b> Creation: focus on psalms and psalm writing (CSOC)	Incarnation: Was Jesus the Messiah? UC 2B.4	Hinduism: what can stories and images of deities tell us about Hindu beliefs? CC  <b>OR</b> How do questions about Braham and atman influence the way a Hindu lives? EP	Salvation: what did Jesus do to save humans? UC 2B.6	God: What does it mean if God is holy and loving? UC 2B.3	Hinduism: what spiritual pathways to Moksha are written about in Hindu scriptures? Including celebration of Janmashtami (summer, varies) EP

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