

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£520
Total amount of funding for 2022/23	£17,690
£15200 budgeted– Carry forward to 2023/24	£2,490
All spent	
Total amount of funding for 2023/24	£17,210
Amount spent	£14477.50
Carry forward	£2732.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
		Funding allocated:			Sustainability and suggested next steps:
Pupils able to take part successfully in competitive 'invasion games' sports Pupils able to 'self-regulate' in competitive team games	Development of a variety of invasion games skills through organised coaching and activities at lunchtime	£3637.50	Number of conflicts in football have decreased through good leadership and coaching of sports at lunchtime. Children are active for 30 minutes.	Other staff monitoring lunchtime activities have observed and are trained in self-regulation and monitoring of football and other competitive games. Next steps – increase pupil involvement through Playtime Leader scheme. Coaches used to increase participation, especially by KS1 children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 27%
Intent		Implementation		Impact	
		Funding allocated:			Sustainability and suggested next steps:
Encourage all children to take part in at least 2 hours of physical education per week.			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Kinnerz coaches worked well this year. Pupils need to develop knowledge and skills outlined in the Year A curriculum.	

See PE curriculum plan and progression documents.	One lesson of PE taught to classes 1-3 by professional sports coaches provided through Kinnerz coaches PE provided to Class 4 by King's College School – use of facilities and Sports Teacher.	£6600	Pupils have developed skills in a range of invasion games and gymnastics, following our skills progression, and curriculum plans.	This will continue to be developed going forwards.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: As above
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Staff upskilled in teaching strategies in a variety of invasion games, athletics and gymnastics (See curriculum plan)	Staff have watched Sports coaches teaching their classes, to enable their skills development in this area of the curriculum. Strategies for engaging children, demonstrating techniques and building up skills in a progression have been demonstrated for our PE Curriculum.	£ As above	Teachers are upskilled so that they are confident in teaching the PE curriculum	Continue using sports coaches to deliver curriculum and upskilling teachers going forwards.
Training for PE Subject Leader	Head Teacher as Subject Leader to attend courses and meetings with the LA PE adviser, to enable her to monitor the curriculum for our restricted space, and to liaise with outside providers.	£500	PE curriculum and progression documents are completed – delivery will need to be monitored next year.	Children will be taught a wide range of skills, in a suitable progression, in all areas of Physical Education.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%

Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Class 4 to experience a wider range of sports (outlined on the curriculum plan) in a purpose-built environment and using some specialist facilities (Grafham Water)	Additional achievements: Link with Kings College School has been re-established this year, which has enabled children to be taught a range of sports in a larger, purpose-built environment, and on a sports field. Kayaking, Raft-Building and sailing experienced at Grafham Water. Life Saving at Kelsey Kerridge	£500	Pupils have had experience of some water-sports and have had the opportunity to develop some skills in these areas.	Investigate other local providers for Y5/6 trips or short courses – climbing, rowing (KCS?), cricket.
Equipment bought for activities to take place in KS2 playground – basketballs, targets, stilts, elastics etc.	To increase the variety of activities available to children at playtime.	£500	Children become more active in their break times, as they have a variety of equipment to use for physical activity.	Some replacement of equipment is still required.
iMoves subscription to encourage movement breaks and indoor physical activity in poor weather.	iMoves used to keep children active in our small space.	£1400	Pupils see movement breaks as helpful to their learning.	Inset time to be provided to staff to explore the system further.

Tennis – this was provided for all classes this year	Children to have the opportunity to develop skills in another sport.	£840	Children have developed an enthusiasm for tennis, and improved their ball skills.	Teachers went with their classes to observe the tennis coaching, to upskill them in this area.
Water Safety component of swimming programme – took place 'on land' this year	Children to understand how to keep themselves safe near and in the water.	No cost – taught in PE lessons	Children now understand how to keep themselves safe near and in the water.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
		Funding		Sustainability and suggested next steps:
Children to experience competitive sport.	Lunchtime competitions organised by coaches Competitive activities organised in house – House football tournament and Cross-Country run. Football matches organised against Kings College School.	Coaches/taxi's to matches £500	Children thoroughly enjoyed these activities which motivated them to improve their skills in these areas.	Continue next year. Will investigate competitive sport options with other local Primary Schools.

Signed off by	
Head Teacher:	Sarah Hawker
Date:	19 th September 2024
Subject Leader:	Sarah Hawker
Date:	19 th September 2024
Governor:	
Date:	