

PE and School Sport Report

Park Street Church of England Primary School 2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020-21	Funding - £16,950
Lead Member of Staff – Sarah Hawker		Governor responsible – Nigel Moorhouse

Strategy document 'RAG' rated to show progress. New strategy document to be developed in September.

Key achievements to date:

- Outdoor Classroom area designed and developed for the use of EYFS and KS1 children to improve opportunities for engagement in physical activities. This area includes a small climbing frame, and equipment for large-scale building (planks, tyres, crates) to increase the development of gross motor skills (1). A wider range of physical activity is offered than previously (4) EYFS and KS1 staff have broadened their knowledge of appropriate provision for physical activity for this age-group (3)
- This facility and it's use by pupils has raised the profile of physical activity for these children amongst the whole school community (2). This provision has been recognized by the LA Head of Service as having been a successful tool for whole- school improvement (2)

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place (2/3/4)
- To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg iMoves (1)
- To improve the KS2 playground area to ensure it is engaging and children have equipment to use which increases their physical activity (1)
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity (2/3)
- To upskill pupil leaders within the school to promote health and well-being (1).
- After Covid-19 restrictions finish, to offer opportunities for pupils to engage in competitions and festivals with other local schools (5).

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps to include on strategy for 2021/22
<p>To develop and update playground equipment to encourage children to take part in active playtimes and lunchtimes. To purchase equipment to increase activity at playtimes and lunchtimes. To ensure children are active at these times of the day.</p> <p>Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p> <p>Kinnerz engaged to work with children and staff at lunchtimes, engaging pupils and demonstrating a variety of sports and activities</p> <p>Lunchtime staff supervise 'Girls' Football' to encourage the less confident children to take part in physical activity</p>	<p>£1500</p> <p>£400 for hockey equipment for Eagle Class (Y5/6)</p> <p>£6000 £9000 Cost was increased due to Kinnerz providing extra physical activity for pupils in school during Covid-19 lockdowns.</p>	<p>5% increase in pupils now taking part in regular playtime activities.</p> <p>Equipment purchased and used to support delivery of physical activity. Children experience use of specialist equipment for sports – hockey</p> <p>Pupils engaged in physical activity and a variety of sports at lunchtimes.</p> <p>Higher percentage of the less enthusiastic children also engaged in physical activity.</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground. 5 % increase in the number of pupils physically active and engaged on a daily basis in the playground.</p>	<p>Audit and increase equipment available to KS2 children at playtime and lunchtimes on Jesus Green.</p> <p>Continue to train playground leaders to ensure delivery can continue. Audit equipment and decide priorities for provision of equipment for other sports.</p> <p>Staff trained to provide activities should Kinnerz not be available. Ensure Kinnerz coach works with the less enthusiastic children as well as those who volunteer.</p> <p>Girls confident to organise this themselves.</p> <p>Ensure there is a 3 year plan in place to continually update,</p>

<p>Pupil conferencing and quotes to support the development of active playgrounds for children.</p>	<p>No cost</p>	<p>Active Timetable successfully introduced which children have supported in developing.</p>	<p>maintain and improve the playground areas (Feasibility study)</p>
<p>Introduce Arena sugar smart blast as a daily physical activity to form part of the menu for 30 active minutes for children.</p>	<p>No cost</p>	<p>A range of activities in place to increase the number of children active for 30 mins.</p>	<p>.</p>
<p>Train playground leaders to supervise use of equipment and timetable activities to be delivered.</p>	<p>No cost</p>	<p>5% increase in the number of children taking part in innovative physical challenges on a daily basis.</p>	<p>Ensure there is a rotation of activities to continue to engage the children.</p>
<p>Use iMoves as a tool to raise standards across the curriculum and engaging children in active learning.</p>	<p>No cost</p>	<p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. (Covered in PHSE) Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles- Need evidence Due to Covid-19 less progress was made on the above than expected. However, well- being page developed for the school website, with links to suggestions for physical activity, signposted to parents during lockdown periods. Teachers also set physical challenges for children and families to complete as part of the weeks' work. https://parkstreet.cambs.sch.uk/wp-content/uploads/Emotional-Wellbeing-at-Park-Street-CofE-Primary-School.pdf</p>	<p>Review active maths programme and extend to active literacy (iMoves) Continue to promote 'short burst' activities, particularly in the winter months.</p>
<p>Health and well-being day – to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops</p>	<p>£1194</p> <p>Sports Lead to organise in Summer Term.</p>	<p>To promote the physical benefits of cycling and provide a success-</p>	<p>Investigate a health and well-being week for the children. Investigate re-gaining healthy schools accreditation.</p>

Balancability to take place in the Summer Term for Owl Class	£500	orientated experience; encourages children to learn to cycle as well as improving balance and coordination.	
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps to include on strategy for 2021/22
<p>Continue to develop playground leaders</p> <p>To develop a well-being representative on the school council for the school to raise the profile of PE and school sport.</p> <p>(School Council activity curtailed to some extent by Covid-19. Councillors chose to develop activities to alternate with 'Daily Mile, however, when it was reported that pupils were finding this tedious.)</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p> <p>Ensure 'Latest News' page of website reports on PE and Sport taking place in school.</p> <p>Celebration assemblies to recognise and reward achievement in PE and school sport, whether children have achieved this in school or through extra-curricular opportunities.</p>	<p>No cost</p>	<p>Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p> <p>Representative on School Council responsible for Sport and Well-Being. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p> <p>When pupils' 'extra-curricular' activities restart properly in September, this will be more feasible.</p>	<p>Continue to provide sports leadership opportunities for children.</p> <p>Continue to develop and extend opportunities for the school council to raise the profile of physical activity to the whole school.</p> <p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.</p> <p>Continue to find interesting and innovative ways of celebrating sports achievement.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training – few courses available at present. RM - Subject Leader refresher Summer 2021 SH EVC Day training April 2021</p> <p>All staff to take opportunities to observe and work with the specialist Kinnerz coach to develop skills in teaching and organizing a variety of games and activities at lunchtime on Jesus Green.</p> <p>On return from maternity leave, Subject Lead to audit curriculum and ensure all areas of sport and PE are being covered in each year.</p>	<p>£95 £155</p> <p>£6000 Kinnerz cost – already added</p> <p>No cost</p>	<p>RM confident in Subject Leader role. SH refresh skill in leading and organising visits. (Completed EVC training in April. Cascaded to staff during staff meeting on 8th June. Facilitated teachers organising their visits in Enrichment Week (5th July) See website for details – many activities organised involved physical activity and education. https://parkstreet.cambs.sch.uk/online-news/</p> <p>Staff are confident at leading a variety of sports and activities on Jesus Green.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. This was a challenge during Covid-19. CUCT engaged to lead PE and sport lessons one day per week in</p>	<p>Build into future inset training whole school training in PE and school sport. Continue to support the development of subject leadership whole school.</p> <p>Leading of activities on Jesus Green can be provided by school staff.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Subject lead monitors PE curriculum map which is linked to festivals and competitions (Cambridge Schools Partnership)</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>

		<p>2021/22, to upskill staff. Also Eagle class to visit Kings College School sports hall. Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport (on yearly report).</p>	
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Transport to venues for competitions and festivals, should these restart. Subscription to Cambridge Primary Partnership Subscription paid but activities were cancelled.</p> <p>Audit of pupils attending sports clubs out of school (post-Covid-19)</p>	<p>£1500</p>	<p>% increase in the numbers of pupils participating in competitive opportunities within school. % increase in the numbers of pupils participating in competitive opportunities against other schools.</p> <p>Children aware of competitive opportunities across Cambridge with other schools.</p>	<p>Investigate possible links for competitions with other local Schools (CSOC?). CUCT to also facilitate this. Post-Covid-19, we would expect a year on year increase of the number of children taking part in competitive sport.</p>
<p>Post Covid-19 Swimming programme if necessary to support an increase in the number of Year 5/6 who can swim 25m. Water safety programme for other children. Not possible due to Covid-19.</p>	<p>£1000</p>	<p>Increase in the number of children who can swim 25 metres.</p>	<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.</p>

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		Data not available as swimming lessons did not take place due to Covid-19.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		Data not available as swimming lessons did not take place due to Covid-19.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		Data not available as swimming lessons did not take place due to Covid-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Data not available as swimming lessons did not take place due to Covid-19.
Total funding - £16,950	Total funding allocated	£16,844