



Number: Place value			
I can count to 10, 20, 50 and across 100 , forward & backwards, beginning with 0 or 1 from any number.			
I can count, read and write numbers to 20 in numerals.			
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I can say what is one more or one less than any given number to 100.			
I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most, least.			
Number: Addition and subtraction			
I can represent and use number bonds and related subtraction facts within 10 then within 20 .			
I can read, write and interpret mathematical statements involving +, -- and = signs.			
I can add and subtract 1-digit numbers to 10 , including zero.			
I can add and subtract 1-digit and 2-digit numbers to 20 , including zero.			
I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations e.g. $7 = \quad - 9$			
Number: Multiplication and division			
I can count in multiples of 2, 5 and 10.			
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.			
Number: Fractions			
I can recognise, find and name a half of an object, shape or quantity.			
I can recognise, find and name a quarter of an object, shape or quantity.			
Measurement: Money			
I recognise and know the value of different denominations of coins and notes.			
Measurement: Time			
I can sequence events in chronological order using language such as today, yesterday, tomorrow.			
I recognise and use language relating to dates, including days, weeks, months and years.			
I can tell the time to the hour and draw the hands on a clock to show these times.			
I can tell the time to half past the hour and draw the hands on a clock to show these times.			
I can measure and begin to record time (hours, minutes & seconds).			
Measurement: Length and height			
I can measure and begin to record, compare and describe lengths and heights.			
I can solve practical problems for lengths and heights e.g. longest/shortest			
Measurement: Weight and volume			
I can measure and begin to record, compare and describe mass/weight, capacity and volume.			
I can solve practical problems for mass/weight e.g. heavier than/lighter than; capacity/volume e.g. full/empty, holds more/less than.			
Geometry: Shape			
I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles) and identify some of their properties (vertices and faces).			
I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres) and identify some of their properties (faces, edges and vertices).			
Geometry: Position and direction			
I can describe position, directions and movement (left, right, top, bottom, on top of, below, behind)			
I can make whole, half, quarter and three-quarter turns.			