

Park Street Church of England School 'Online'

During the recent 'lockdown', Park Street staff were able to provide online learning for all pupils. This was delivered through the use of 'Microsoft Teams' for Years 1-6, and 'Tapestry' for Reception children. Teams was used to provide 'live' teaching on a daily basis, guiding children in their learning and use of the online resources provided for each class. The Reception teachers recorded phonics and other lessons using Tapestry, which were viewed interactively by children at home. Parents and older children uploaded work, photographs and videos to both platforms, and feedback was given from their teachers. Teaching Assistants were also able to view contributions and make contact with children in this way. These platforms also provided a 'chat' function for pupils to contact each other and their teachers, at set times of the day, moderated by staff. This arrangement enabled families away from Cambridge over this period to remain in contact with their peers and teachers. Laptops were loaned to children without adequate IT resources at home, to enable them to take part, and printed resources were provided for children without an adequate internet connection. Linking with teachers' planning, pupils were signposted to the 'Oak National Academy' offering, BBC bitesize, and White Rose maths online presentations.

At the end of the Summer Term, parents were given the opportunity to share their views of the school's provision through an online survey:

My child has continued to feel part of the Park Street Community over this period

Strongly Agree	26
Agree	22
Disagree	4
Strongly disagree	0
Don't know	2



Microsoft Teams and Tapestry have been safe and relatively 'user friendly' platforms for learning and communication.

Strongly agree	14
Agree	32
Disagree	4
Strongly disagree	2
No comment	2



Arrangements for resources to be accessed were put in place within an adequate timescale.

Strongly agree	26
Agree	22
Disagree	2
Strongly disagree	1
No comment	2



The learning resources provided by the teachers have been accessible and well-organised.

Strongly agree	23
Agree	24
Disagree	3
Strongly disagree	1
I don't know	3



As the arrangements were put in place in a very rapid space of time, we recognise that there is room for improvement of the system, should the need arise for groups of children to continue learning online in future. We are planning a more integrated approach to planning for in-school and online provision for September.