



PARK STREET  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

Welcome!

# Our Aims

- As a Church of England school, we aim:
- to be a safe, supportive and caring school which provides a nurturing environment for every member of the community;
- to offer a breadth of opportunity to enable each child to fulfil their potential;
- to be inclusive, celebrating the strengths and differences of our diverse community;
- to have high aspirations for our children, inspiring creativity and a lifelong love of learning.



# Our Values

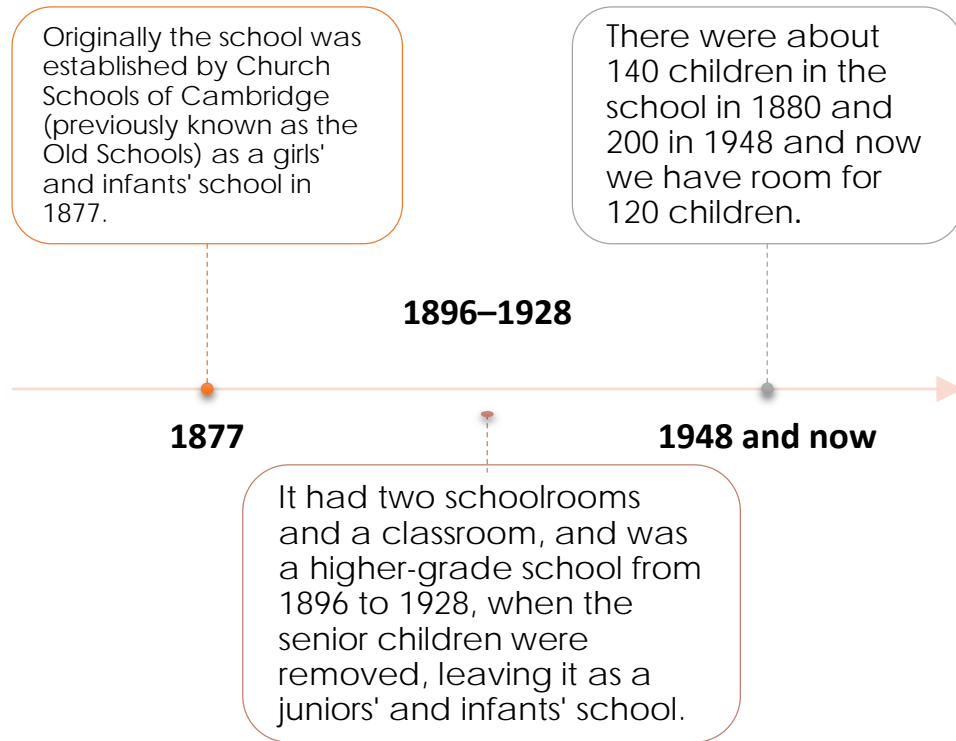
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Our core values:

- Honesty & Respect;
- Friendship & Kindness;
- Learning & Fun.



# A Little History

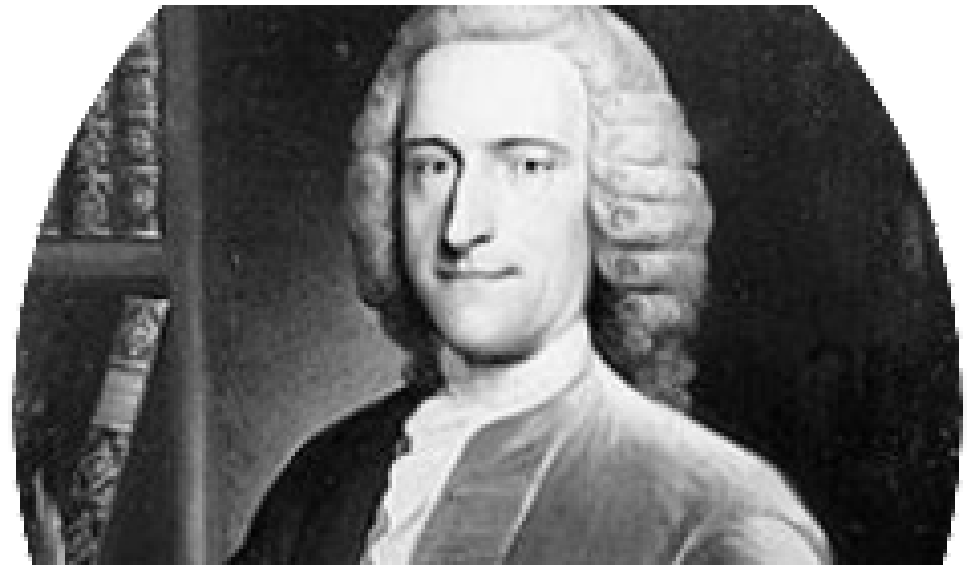




# Church Schools of Cambridge

- The Church Schools of Cambridge was founded as the Old Schools Trust in about 1703 by the Revd William Whiston.
- Whiston was the third man to hold the position of Lucasian Professor of Mathematics at the University of Cambridge.
- He gathered funds and other support from senior figures in the University and the Church of England to start 7 schools for a total of 260 poor children in Cambridge.

THE CHURCH  
SCHOOLS OF  
CAMBRIDGE



# What does it mean to be a Church School?

Are we inclusive? Is Park Street a 'faith school'?

I came so that they could have life—indeed, so that they could live life to the fullest

*John 10.10*

The fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.

*Galatians 5:22-23*







# Location

A village school in the heart of the city

Park Street is minute's walk from Jesus Green, which we use as our school field. The children have plenty of space to explore and exercise, every day, whatever the weather!

Being in the city centre also give us access to a wealth of culture and educational experience, for example:

Kettle's Yard, The Fitzwilliam Museum, King's College Chapel, the Museum of Technology, many colleges and university facilities are within easy walking distance.



# Why Park Street?

- We are a true community school, linked by our parent body to the community living in the vicinity but also working in the local area, particularly at the University of Cambridge
- We all know each other well because there are fewer of us than in a large school
- Children feel safe – relationships are top of the agenda
- Children are nurtured as individuals – not just seen as data





# A School for the Family

- Although we are working a little differently at present, in normal times we pair the children up with a 'buddy' in the other key stage. This helps them to quickly get to know children throughout the school, and to have a child to share worries with, if needed.
- There are at least eight language spoken by the families of the Eagle Class children at home!



# School Structure

4 classes:

Owl Class – Reception and Year One

Flamingo Class – Year One and Year Two

Woodpecker Class – Year Three and Year Four

Eagle Class – Year Five and Year Six

Children usually stay with the same teacher for two years. They can find their level within the range of two teaching years. Teachers get to know the children's learning needs well over the two years, teaching them what they need next.

Each class has at least one Teaching Assistant, to support the learning.







Eagles (Year 5)



Flamingos



Owls



Eagles



Woodpeckers





## What to expect when your child starts

- As we are small, we can tailor the starting arrangements to suit the individual, to some extent. Children usually attend mornings only for the first week, extending their time in school gradually to build up their stamina. By week three, they will usually be attending full-time. A meeting at the start of the Summer Term with the teachers and Head Teacher will make everything clear and simple!
- We have a 'Before-School Club' starting at 8am, and various 'After-School' options for different year groups, once your child is settled in.



## A photograph showing a group of children in a classroom. In the foreground, three children are sitting on a blue carpeted floor, working on a project. One child is lying on their stomach, another is sitting cross-legged, and a third is sitting on their knees. They are all focused on their work. In the background, other children are sitting at a table, and a teacher or adult is standing nearby. The classroom is filled with various educational materials and toys.

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- A group of children are engaged in a learning activity at a blue table. One child is sitting on the floor, surrounded by colorful geometric shapes. Another child is standing and looking at a yellow tray filled with colorful geometric shapes. A third child is sitting at the table, looking at a card. The background shows a white wall with a calendar and some papers.







- After a short while, they have an interactive teaching session for phonics or maths
- More activities are set up outside, to reinforce their learning and develop fine and gross motor skills.





- The children's attainment and progress is recorded on our online system, 'Tapestry'. Parents are able to log in to this to see their children's progress, communicate with the teacher and add their own contributions. It was wonderful over the lockdown period to be able to keep in touch with families in this way. We also used it to teach phonics, ensuring nobody was left behind.
- We all really enjoy our school lunch, which we have in the hall
- After eating, we go to Jesus Green to play.



# Partnerships

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- Church Schools of Cambridge
- Great St Mary's Church
- University links for Afterschool clubs & Studies
- Parent volunteers support language teaching
- Strong Parent, Teachers and Friends Association who raise money to help us by organising fun events





# Feeder Schools

Secondary schools which Park Street Feed to:

- Chesterton Community College
- Parkside Community College
- St Bede's Inter-Church School



# What our parents say?

- “My son’s teachers are engaging, caring and very, very good at the practice of teaching. They ask about my child’s interests and use them to help him learn. My son just adores being at school and learning. He surprises me every week with the new things he has learn. His teachers have taught me a lot, too! Park Street is a wonderful community where teachers and staff know the families and that adds to a sense of support and care for my child individual’s learning and growth.” Parent of Owls pupil
- “Despite only joining the school a year ago, we feel part of the fabric of the school already.” Parent of Woodpecker pupil
- “Park Street has such a lovely community that really helps the children grow and learn. And my son just adores his teachers - his comment after starting there (year 5) was that he finally has teachers who explained things properly.” Parent of Eagle pupil





# Thank you for listening



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Any Questions?

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