

PARK STREET
CHURCH OF ENGLAND
PRIMARY SCHOOL

Park Street C of E Primary School Online

The staff at Park Street are ready to deliver remote learning to any pupils who might require access to this at a moment's notice. A timetable of live sessions will be delivered, with each class having daily contact with their teacher, should this be required due to classes, groups of pupils or the whole school working remotely. Please see the timetable used in January/February, which is linked on the Covid-19 page. Learning Journeys and related activities are already uploaded to Teams and Tapestry, to inform parents about their child's learning in all subjects. Access to our assessment system, Learning Ladders, is enabled for parents to give them further information about the objectives for their child in reading, writing and maths. Following these systems will ensure that the learning taking place at home is fully aligned to the school's curriculum, and that taking place in school. Please ensure that you have a Teams login for your child (Flamingo, Woodpecker and Eagle Classes), a Tapestry login (Owl Class), Learning Ladders login and access to Athletics and TT Rock Stars.

During the 'lockdown' periods in 2020 and 2021, Park Street staff were able to provide online learning for all pupils. This was delivered through the use of 'Microsoft Teams' for Years 1-6, and 'Tapestry' for Reception children. Teams was used to provide 'live' teaching on a daily basis, guiding children in their learning and use of the online resources provided for each class. The Reception teachers recorded phonics and other lessons using Tapestry, which were viewed interactively by children at home. Parents and older children uploaded work, photographs and videos to both platforms, and feedback was given from their teachers. Teaching Assistants were also able to view contributions and make contact with children in this way, although during the January/February lockdown they were mostly working in school. These platforms also provided a 'chat' function for pupils to contact each other and their teachers, at set times of the day, moderated by staff. This arrangement has enabled families away from Cambridge over this period to remain in contact with their peers and teachers. Laptops were loaned to children without adequate IT resources at home, to enable them to take part, and printed resources were provided for children without an adequate internet connection. Linking with teachers' planning, pupils were signposted to the 'Oak National Academy' offering, BBC Bitesize, and White Rose maths online presentations.

Two parents' surveys have been completed over this period. One in November, which can be seen below, and one in January (see the link on the Covid-19 page)

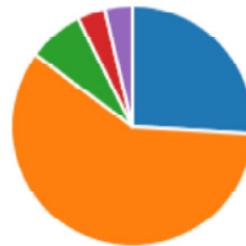
My child has continued to feel part of the Park Street Community over this period

| | |
|-------------------|----|
| Strongly Agree | 26 |
| Agree | 22 |
| Disagree | 4 |
| Strongly disagree | 0 |
| Don't know | 2 |



Microsoft Teams and Tapestry have been safe and relatively 'user friendly' platforms for learning and communication.

| | |
|-------------------|----|
| Strongly agree | 14 |
| Agree | 32 |
| Disagree | 4 |
| Strongly disagree | 2 |
| No comment | 2 |



Arrangements for resources to be accessed were put in place within an adequate timescale.

| | |
|-------------------|----|
| Strongly agree | 26 |
| Agree | 22 |
| Disagree | 2 |
| Strongly disagree | 1 |
| No comment | 2 |



The learning resources provided by the teachers have been accessible and well-organised.

| | |
|-------------------|----|
| Strongly agree | 23 |
| Agree | 24 |
| Disagree | 3 |
| Strongly disagree | 1 |
| I don't know | 3 |

