

Term:		Topic & Key Question:										
Autumn 1		Ready, Steady, Go! – Are you ready? Trip to a Museum! – Why do we have toys?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Myself and My Relationships: Beginning and Belonging (1.BB.F) 	Drawing Club <ul style="list-style-type: none"> <i>Friends</i> by BBC Teach (poetry) <i>The Very Cranky Bear</i> by Nick Bland <i>The Colour Monster</i> by Anna Llenas <i>Owl Babies</i> by Martin Waddell <i>Not Now, Bernard</i> by David McKee <i>Elmer</i> by David McKee <i>A Night-time Adventure</i> by Brenda Williams (poetry) 	Year 1: <ul style="list-style-type: none"> Place Value (within 10) Addition & Subtraction (within 10) Reception: <ul style="list-style-type: none"> Composition of numbers to 5 Shapes Pattern 	<ul style="list-style-type: none"> How have we changed? Why do we have toys? 		Creation: How can we care for our wonderful world?	<ul style="list-style-type: none"> Healthy living – healthy food choices and good oral health Autumn season learning – Trip to Jesus College 	Game activities	Self-portraits	Fruit kebabs and identifying where different fruit comes from	Pulse and Rhythm	<ul style="list-style-type: none"> Improving mouse skills (computing systems and networks) Online Safety

Term:		Topic & Key Question:										
Autumn 2		Trip to a Museum! – How have toys changed? Christmas – Why is Christmas special for Christians?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	Conflict Resolution (CR.F)	The Curious Quest <ul style="list-style-type: none"> • <i>Lost in the Toy Museum</i> by David Lucas • <i>Old Bear</i> by Jane Hissey • <i>Grumpy Mr Badger's Christmas</i> by Paul Bright • <i>A Letter to Santa</i> by Gaby Goldsack 	Year 1: <ul style="list-style-type: none"> • Addition & Subtraction (within 10) cont. • Geometry: Shape Reception: <ul style="list-style-type: none"> • Composition of numbers to 5 cont. • Shapes cont. • Pattern cont. 	How have toys changed in our grown-ups lifetimes?		<ul style="list-style-type: none"> • God: What do Christians believe about God? (Parables of The Lost Sheep and The Lost Coin) • Incarnation: What makes every single person unique and precious? 	<ul style="list-style-type: none"> • Everyday materials • Winter season learning - Trip to Jesus College 	<ul style="list-style-type: none"> • Games • Dance (Nativity) 	Still life drawing of simple toys	Christmas stocking sewing	<ul style="list-style-type: none"> • Nativity • Learning to play 'Twinkle, Twinkle, Little Star' on tuned percussion 	<ul style="list-style-type: none"> • Algorithms unplugged (programming) • Online Safety

Term:		Topic & Key Question:										
Spring 1		Up, Up and Away – What is it like in space and when did astronauts first travel there?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Myself and My Relationships: My Emotions (3.ME.F) Zones of Regulation 	The Curious Quest <ul style="list-style-type: none"> <i>Beegu</i> by Alexis Deacon <i>Meet the Planets</i> by Caryl Hart <i>Man on the Moon: A Day in the Life of Bob</i> by Simon Bartram 	Year 1: <ul style="list-style-type: none"> Place Value (to 20) Addition & Subtraction (within 20) Reception: <ul style="list-style-type: none"> Composition of numbers to 10 Equal or unequal 3-D shapes 	When did astronauts first travel to space – exploring the lives of Neil Armstrong and Tim Peake	What does our world look like from space – viewing oceans and continents using Google Maps, globes and maps	Multifaiths & Worldviews: How and why do people celebrate and remember special times?	<ul style="list-style-type: none"> Uses of everyday materials Exploring the planets in our solar system 	Gymnastics	Painting planets by using colour mixing, large scale and powder paints	Moving vehicles - making space buggies	<ul style="list-style-type: none"> Exploring sound Dynamics, timbre, tempo and motifs – theme of 'Space' 	<ul style="list-style-type: none"> Rocket to the moon (skills showcase) Online Safety

Term:		Topic & Key Question:										
Spring 2		Potty About Plants – How do plants grow? Dragons & Giants – What is life like in other regions of the UK (Wales and Northern Ireland)?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Myself and My Relationships: My Emotions (3.ME.F) cont. Zones of Regulation cont. 	The Curious Quest <ul style="list-style-type: none"> <i>Oliver's Vegetables</i> by Vivian French <i>The Enormous Turnip</i> retold by Katie Daynes <i>How a Seed Grows</i> by Helene J. Jordan 	Year 1: <ul style="list-style-type: none"> Place Value (within 50) Length & Height Weight & Volume Reception: <ul style="list-style-type: none"> Composition of numbers to 10 cont. Equal or unequal cont. Length & Height Weight & Volume 			Salvation: Why do Christians put a cross in an Easter garden?	<ul style="list-style-type: none"> Plants Spring season learning – Trip to Jesus College 	Dance	<ul style="list-style-type: none"> Paper modelling – Creating plants and insects Finger printing – flowers and insects 		Orchestral instruments – theme of 'Traditional Western Stories'	<ul style="list-style-type: none"> What is a computer? (computing systems and networks) Online Safety

Term:		Topic & Key Question:										
Summer 1		We Are World Explorers – What is it like in hot and cold countries around the world? Who was Ernest Shackleton?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	Citizenship: Me and My World (2.MW.F)	The Curious Quest <ul style="list-style-type: none"> • <i>Handa's Hen</i> by Eileen Brown • <i>Animals of Australia</i> by Kathryn Knight • <i>Tell Me a Dragon</i> by Jackie Morris 	Year 1: <ul style="list-style-type: none"> • Multiplication & Division • Fractions • Position & Direction Reception: <ul style="list-style-type: none"> • Counting to number greater than 10 • Doubles • Using a 10s-frame • Comparing quantities and numbers 	<ul style="list-style-type: none"> • The Legend of Finn McColl • Exploration of the life of Ernest Shackleton 	<ul style="list-style-type: none"> • Consolidation of continents • Seasonal and daily weather patterns • Hot and Cold areas around the world (North pole, South pole, Australia, Antarctica and Africa) • Mapping skills and local area walk based on <i>Rosie's Walk</i> by Pat Hutchins 	Judaism: Why is the Torah such a joy for the Jewish community?	<ul style="list-style-type: none"> • Investigation – What happens to ice at different temperatures • Summer season learning – Trip to Jesus College 	<ul style="list-style-type: none"> • Multi-skills • Dance based on the story <i>Handa's Hen</i> by Eileen Brown • Tennis 	Clay sculpting with aboriginal or Māori art	World cooking	<ul style="list-style-type: none"> • Musical vocabulary – theme of 'Under the Sea' • Simple call and response rhythms – theme 'Che Che Kule' 	<ul style="list-style-type: none"> • Algorithms and debugging (programming) • Online safety

Term:		Topic & Key Question:										
Summer 2		Oh, I Do Like to Be Beside the Seaside – Who lives at the seaside? How has the seaside changed over time?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	Healthy and Safer Lifestyles: My Body and Growing Up (1.BG.F)	The Curious Quest <ul style="list-style-type: none"> • <i>Lost on the Beach</i> by Ian Beck • <i>Summer Days</i> by Anne English • How to Tie-Dye a Shirt Instructions 	Year 1: <ul style="list-style-type: none"> • Place Value (within 100) • Money • Time • Consolidation Reception: <ul style="list-style-type: none"> • Counting to number greater than 10 cont. • Doubles cont. • Using a 10s-frame cont. • Comparing quantities and numbers cont. • Money • Time 	How has the seaside changed over time – comparing Victorian and modern seascapes	<ul style="list-style-type: none"> • Using simple compass directions – North, East, South and West • Using costal feature vocabulary • Using locational and directional language to describe the location of features and routes on a treasure map 	Judaism: Why do Jewish families talk about repentance at New Year?	<ul style="list-style-type: none"> • Investigation – making ice lollies and observing their change in state • Exploring sea and costal animals 	<ul style="list-style-type: none"> • Dry swimming • Sport's Day 	Creating seascapes using a variety of techniques – wax resists, watercolour and salt painting	Tie-dying t-shirts	Vocal and body sounds – theme of 'By the Seaside'	<ul style="list-style-type: none"> • Word processing (computing systems and networks) • Online safety

Term:		Topic & Key Question:										
Autumn 1		Marvelous Me! – Who am I? Great Fire of London (Year 1 Only)– Did the Great Fire of London make London better or worse?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Rights, Rules and Responsibilities: Citizenship (Year 1 Only, 5.RR.1/2) Healthy and Safer Lifestyles (3.HL.F) 	Drawing Club <ul style="list-style-type: none"> <i>Friends</i> by BBC Teach (poetry) <i>The Very Hungry Bear</i> by Nick Bland <i>The Colour Monster</i> by Anna Llenas <i>The Colour Monster Goes to School</i> by Anna Llenas <i>The Little Red Hen (Makes a Pizza)</i> by Philemon Sturges <i>Funnybones</i> by Allan Ahlberg <i>Giraffe's Can't Dance</i> by Giles Andreae <i>I'm Glad to Be Me</i> by Jack Prelutsky 	Year 1: <ul style="list-style-type: none"> Place Value (within 10) Addition & Subtraction (within 10) Reception: <ul style="list-style-type: none"> Composition of numbers to 5 Shapes Pattern 	<ul style="list-style-type: none"> How have we changed since we were babies? Did the Great Fire of London make London better or worse? (Year 1 Only) 		God and Creation: Why is the word 'God' so important to Christians?	<ul style="list-style-type: none"> My body – naming our body parts and learning about our senses Autumn season learning – Trip to Jesus College 	Multi-skills	<ul style="list-style-type: none"> Self-portraits Arcimboldo-fruit faces 	<ul style="list-style-type: none"> Bread making Healthy lunchboxes 	Musical Me-music and movement	<ul style="list-style-type: none"> Bee-bots (programming) Online Safety

Term:		Topic & Key Question:										
Autumn 2		Celebrations and Festivals– What is a festival?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Myself and My Relationships: Anti-bullying (7.AB.1/2) Myself and My Relationships: Family and Friends (2.FF.F) 	The Curious Quest <ul style="list-style-type: none"> <i>The Story of Rama and Sita</i> from Twinkl <i>Hetty's Hanukkah</i> a Twinkl Original <i>The Elves and the Shoemaker</i> retold by Vera Southgate <i>A Christmas Story</i> by Brian Wildsmith 	Year 1: <ul style="list-style-type: none"> Addition & Subtraction (within 10) cont. Geometry: Shape Reception: <ul style="list-style-type: none"> Composition of numbers to 5 cont. Shapes cont. Pattern cont. 	What is bonfire night?		<ul style="list-style-type: none"> Multifaith & Worldviews: How and why do people celebrate special times? Incarnation: Why do Christians perform nativity plays at Christmas? 	<ul style="list-style-type: none"> Animals- basic needs of animals and their offspring Winter season learning - Trip to Jesus College 	<ul style="list-style-type: none"> Gymnastics Dance (Nativity) 	Clay divas- working with tools and using joining techniques to make diva lamps	Christmas stocking sewing	<ul style="list-style-type: none"> Nativity Hanukkah and Diwali celebration music 	<ul style="list-style-type: none"> Digital imagery (creating media) Online Safety

Term:		Topic & Key Question:										
Spring 1		Off Around the UK– What is life like on a Scottish island and in a mountainous region of the UK?										
Reception	PSSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Citizenship: Identities and Diversity (F.ID.F) 	The Curious Quest <ul style="list-style-type: none"> <i>Katie Morag Delivers the Mail</i> by Mairi Hedderwick <i>Katie Morag and the Two Grandmothers</i> by Mairi Hedderwick <i>The Tale of Peter Rabbit</i> by Beatrix Potter 	Year 1: <ul style="list-style-type: none"> Place Value (to 20) Addition & Subtraction (within 20) Reception: <ul style="list-style-type: none"> Composition of numbers to 10 Equal or unequal 3-D shapes 		<ul style="list-style-type: none"> What is life like on a Scottish island and in a mountainous region of the UK (comparing the Highlands, the Lake District and Cambridge)? Mapping skills 	Multifaiths & Worldviews: Worship, religious buildings and visitors	<ul style="list-style-type: none"> Living things and their habitats- exploring woodlands and rabbits Observational drawings of animals and plants to contrast environments 	Dance		Weaving	<ul style="list-style-type: none"> Tempo- theme of 'Snail and Mouse' 	<ul style="list-style-type: none"> Introduction to data (data handling) Online Safety

Term:		Topic & Key Question:										
Spring 2		Kings, Queens and Castles- What are different castles like and what was life like in a castle?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	<ul style="list-style-type: none"> Conflict Resolution Zones of Regulation 	<p>The Curious Quest</p> <ul style="list-style-type: none"> Recount of our own trip to Hedingham Castle Non-chronological report about castles Recount of the Battle of Hastings 	<p>Year 1:</p> <ul style="list-style-type: none"> Place Value (within 50) Length & Height Weight & Volume <p>Reception:</p> <ul style="list-style-type: none"> Composition of numbers to 10 cont. Equal or unequal cont. Length & Height Weight & Volume 	<ul style="list-style-type: none"> Life of Queen Elizabeth- changes and events within her living memory What was the Battle of Hastings? 	<ul style="list-style-type: none"> Castles- what do they look like, what is in them and what are they used for? 	<p>Salvation: How can we help others when they need it?</p>	<ul style="list-style-type: none"> Materials- what material makes the best ammunition for a catapult? Changes of state- what happens to ice at different temperatures Spring season learning – Trip to Jesus College 	Tennis	<ul style="list-style-type: none"> Paul Klee- Castle and sun 	Model castles with a moving drawbridge	Pitch and Tempo – theme of ‘Superheroes’	<ul style="list-style-type: none"> Scratch Jr (programming) Online Safety

Term:		Topic & Key Question:										
Summer 1		Fairy Tales – Tell Me a Story...										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	Healthy and Safer Lifestyles: Keeping Safe (2.KS.F)	The Curious Quest <ul style="list-style-type: none"> • <i>Little Red Riding Hood</i> retold by Mandy Ross • <i>Rapunzel</i> by Chloe Perkins • <i>Five Little Cookies</i> by Laura Cripe 	Year 1: <ul style="list-style-type: none"> • Multiplication & Division • Fractions • Position & Direction Reception: <ul style="list-style-type: none"> • Counting to number greater than 10 • Doubles • Using a 10s-frame • Comparing quantities and numbers 		<ul style="list-style-type: none"> • Birds eye view of a castle • Mapping skills from the story of <i>Rapunzel</i> 	Multifaith & Worldviews: <ul style="list-style-type: none"> • Why are books special to people of faith? • What can be learnt from the stories in special books? • How do people live as a result of these stories or beliefs about God? 	<ul style="list-style-type: none"> • Land animals- what can we learn about animals in fairy tales we know? • Summer season learning – Trip to Jesus College 	<ul style="list-style-type: none"> • Dance based around fairy tales • Gymnastics 	Painting a landscape background with a collage foreground	<ul style="list-style-type: none"> • Bridge making inspired by <i>The Three Billy Goat's Gruff</i> • House making inspired by <i>The Three Little Pigs</i> • Making gingerbread men inspired by <i>5 Little Cookies</i> 	Timbre and rhythmic patterns- theme of 'Fairy Tales'	<ul style="list-style-type: none"> • Stop motion (creating media) • Online safety

Term:		Topic & Key Question:										
Summer 2		Deep in the Woods – Who and what lives in the forest?										
Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	PSHE	English		History	Geography	RE	Science	PE	Art	DT	Music	Computing
	Changes: what are changes we experience and how do we handle them?	The Curious Quest <ul style="list-style-type: none"> <i>The Gruffalo</i> by Julia Donaldson <i>Stickman</i> by Julia Donaldson <i>Superworm</i> by Julia Donaldson 	Year 1: <ul style="list-style-type: none"> Place Value (within 100) Money Time Consolidation Reception: <ul style="list-style-type: none"> Counting to number greater than 10 cont. Doubles cont. Using a 10s-frame cont. Comparing quantities and numbers cont. Money Time 		Describing our immediate environment using language from observations, maps, discussion, stories and non-fiction texts	Continuation of Summer 1 Multifaith & Worldviews Learning: <ul style="list-style-type: none"> Why are books special to people of faith? What can be learnt from the stories in special books? How do people live as a result of these stories or beliefs about God? 	Living things and their habitats- focus on minibeasts	<ul style="list-style-type: none"> Athletics Sport's Day 	<ul style="list-style-type: none"> Observational drawings of natural habitats Making Fimo mini-beasts 		Big band and orchestral instruments	<ul style="list-style-type: none"> International space station (data handling) Online safety