Owl Class – Long Term Curriculum Plan 2025-2026

PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Cycle A Term:		Topic & Key Question:										
Autumn 1		Ready, Steady, Go! – Are you ready? Trip to a Museum! – Why do we have toys?										
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Myself and My Relationships: Beginning and Belonging (1.BB.F)	**Drawing Club** • *Friends* by BBC Teach (poetry) • *The Very Cranky Bear* by Nick Bland • *The Colour Monster* by Anna Llenas • *Owl Babies* by Martin Waddell • *Not Now, Bernard* by David McKee • *Elmer* by David McKee • *A Night-time Adventure* by Brenda Williams (poetry)	**Year 1:** • Place Value (within 10) • Addition & Subtraction (within 10) **Reception:** • Composition of numbers to 5 • Shapes • Pattern	• How have we changed? • Why do we have toys?	[redacted]	Creation: How can we care for our wonderful world?	• Healthy living – healthy food choices and good oral health • Autumn season learning – Trip to Jesus College	Game activities	Self-portraits	Fruit kebabs and identifying where different fruit comes from	Keeping the Pulse	• Improving mouse skills (computing systems and networks) • Online Safety

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Term:		Topic & Key Question:										
Autumn 2		Trip to a Museum! – How have toys changed? Christmas – Why is Christmas special for Christians?										
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	Conflict Resolution (CR.F)	**The Curious Quest** • *Lost in the Toy Museum* by David Lucas • *Old Bear* by Jane Hissey • *Grumpy Mr Badger's Christmas* by Paul Bright • *A Letter to Santa* by Gaby Goldsack	**Year 1:** • Addition & Subtraction (within 10) cont. • Geometry: Shape **Reception:** • Composition of numbers to 5 cont. • Shapes cont. • Pattern cont.	How have toys changed in our grown-ups lifetimes?		• God: What do Christians believe about God? (Parables of The Lost Sheep and The Lost Coin) • Incarnation: What makes every single person unique and precious?	• Everyday materials • Winter season learning - Trip to Jesus College	• Games • Dance (Nativity)	Still life drawing of simple toys	Christmas stocking sewing	• Nativity • Learning to play 'Twinkle, Twinkle, Little Star' on tuned percussion	• Algorithms unplugged (programming) • Online Safety

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Term:	Topic & Key Question:
Spring 1	Up, Up and Away – What is it like in space and when did astronauts first travel there?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Myself and My Relationships: My Emotions (3.ME.F)	**The Curious Quest** • *Beegu* by Alexis Deacon • *Meet the Planets* by Caryl Hart • *Man on the Moon: A Day in the Life of Bob* by Simon Bartram	**Year 1:** • Place Value (to 20) • Addition & Subtraction (within 20) **Reception:** • Composition of numbers to 10 • Equal or unequal • 3-D shapes	When did astronauts first travel to space – exploring the lives of Neil Armstrong and Tim Peake	What does our world look like from space – viewing oceans and continents using Google Maps, globes and maps	Multifaiths & Worldviews: How and why do people celebrate and remember special times?	• Uses of everyday materials • Exploring the planets in our solar system	Gymnastics	Painting planets by using colour mixing, large scale and powder paints	Moving vehicles - making space buggies	• Exploring sound EYFS • Contrasting dynamics – theme of 'Space'	• Rocket to the moon (skills showcase) • Online Safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:
Spring 2	Potty About Plants – How do plants grow?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Zones of Regulation	**The Curious Quest** • *Oliver's Vegetables* by Vivian French • *The Enormous Turnip* retold by Katie Daynes • *Sam Plants a Sunflower* by Kate Petty	**Year 1:** • Place Value (within 100) • Length & Height • Weight & Volume **Reception:** • Composition of numbers to 10 cont. • Equal or unequal cont. • Length & Height • Weight & Volume			Salvation: Why do Christians put a cross in an Easter garden?	• Plants: exploring plants and trees by identifying, describing and naming them • Spring season learning – Trip to Jesus College	Dance	• Paper modelling – Creating plants and insects • Finger printing – flowers and insects		EYFS: Musical Stories Y1: Sound patterns Theme (fairy tales)	• What is a computer? (computing systems and networks) • Online Safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:
Summer 1	We Are World Explorers – What is it like in hot and cold countries around the world? Who was Ernest Shackleton? What is life like in other regions of the UK (Wales and Northern Ireland)?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	Citizenship: Me and My World (2.MW.F)	**The Curious Quest** • *Handa's Hen* by Eileen Brown • *Animals of Australia* by Kathryn Knight • *Tell Me a Dragon* by Jackie Morris	**Year 1:** • Multiplication & Division • Fractions • Position & Direction **Reception:** • Counting to number greater than 10 • Doubles • Using a 10s-frame • Comparing quantities and numbers	• The Legend of Finn McColl • Exploration of the life of Ernest Shakleton	• Consolidation of continents • Hot and Cold areas around the world (Australia, Antarctica and Africa) • Naming, locating and identifying characteristics of the 4 countries of the UK and its seas • Mapping skills and local area walk based on *Rosie's Walk* by Pat Hutchins • Comparing and contrasting human and physical geography of Northern Ireland and Kenya	Judaism: Why is the Torah such a joy for the Jewish community?	• Investigation – What happens to ice at different temperatures • Summer season learning – Trip to Jesus College	• Multi-skills • Dance based on the story *Handa's Hen* by Eileen Brown • Tennis	Clay sculpting with aboriginal or Māori art	World cooking	• Musical symbols – theme of 'Under the Sea' • Simple call and response rhythms – theme 'Che Che Kule'	• Algorithms and debugging (programming) • Online safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:
Summer 2	Oh, I Do Like to Be Beside the Seaside – Who lives at the seaside? How has the seaside changed over time?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	Healthy and Safer Lifestyles: My Body and Growing Up (1.BG.F)	**The Curious Quest** • *Lost on the Beach* by Ian Beck • *Summer Days* by Anne English • How to Tie-Dye a Shirt Instructions	**Year 1:** • Money • Time • Consolidation **Reception:** • Counting to number greater than 10 cont. • Doubles cont. • Using a 10s-frame cont. • Comparing quantities and numbers cont. • Money • Time	How has the seaside changed over time – comparing Victorian and modern seasides	• Using simple compass directions – North, East, South and West • Using costal feature vocabulary • Using locational and directional language to describe the location of features and routes on a treasure map	Judaism: Why do Jewish families talk about repentance at New Year?	• Investigation – making ice lollies and observing their change in state • Exploring sea and costal animals	• Dry swimming • Sport's Day	Creating seascapes using a variety of techniques – wax resists, watercolour and salt painting	Tie-dying t-shirts	Dynamics Theme: seaside	• Word processing (computing systems and networks) • Online safety

Term: Cycle B	Topic & Key Question:
Autumn 1	Marvelous Me! – Who am I? Great Fire of London (Year 1 Only)– Did the Great Fire of London make London better or worse?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Rights, Rules and Responsibilities: Citizenship (Year 1 Only, 5.RR.1/2)	**Drawing Club** • *Friends* by BBC Teach (poetry) • *The Very Hungry Bear*	**Year 1:** • Place Value (within 10) • Addition & Subtraction (within 10)	• How have we changed since we were babies?		God and Creation: Why is the word 'God' so important to Christians?	• My body – naming our body parts and learning about our senses	Multi-skills	• Self-portraits • Arcimboldo-fruit faces	• Bread making • Healthy lunchboxes	**Marvellous Me** **KAPOW** EYFS: Music and Movement	• Bee-bots (programming) • Online Safety

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	• Healthy and Safer Lifestyles (3.HL.F)	by Nick Bland • *The Colour Monster* by Anna Llenas • *The Colour Monster Goes to School* by Anna Llenas • *The Little Red Hen (Makes a Pizza)* by Philemon Sturges • *Funnybones* by Allan Ahlberg • *Giraffe's Can't Dance* by Giles Andreae • *I'm Glad to Be Me* by Jack Prelutsky	**Reception:** • Composition of numbers to 5 • Shapes • Pattern	• Did the Great Fire of London make London better or worse? (Year 1 Only)	[redacted]		• Autumn season learning – Trip to Jesus College				Y1: Instruments Musical Storytelling	

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:											
Autumn 2	Celebrations and Festivals– What is a festival?											
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Myself and My Relationships: Anti-bullying (7.AB.1/2) • Myself and My Relationships: Family and Friends (2.FF.F)	**The Curious Quest** • *The Story of Rama and Sita* from Twinkl • *Hetty's Hanukkah* a Twinkl Original • *The Elves and the Shoemaker* retold by Vera Southgate • *A Christmas Story* by Brian Wildsmith	**Year 1:** • Addition & Subtraction (within 10) cont. • Geometry: Shape **Reception:** • Composition of numbers to 5 cont. • Shapes cont. • Pattern cont.	What is bonfire night?	[redacted]	• Multifaith & Worldviews: How and why do people celebrate special times? • Incarnation: Why do Christians perform nativity plays at Christmas?	• Animals- basic needs of animals and their offspring • Winter season learning - Trip to Jesus College	• Gymnastics • Dance (Nativity)	Clay divas- working with tools and using joining techniques to make diva lamps	Christmas stocking sewing	**Celebrate good times! (festivals)** Nativity EYFS: Celebration music taught through topic (Lesson 1 and 2 – Hanukah and Diwali)	• Digital imagery (creating media) • Online Safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:
Spring 1	Off Around the UK– What is life like on a Scottish island and in a mountainous region of the UK?

Reception	PSED	CLL & Literacy	Maths	UTW- Past & Present	UTW- Peoples, Cultures & Communities		UTW- The Natural World	PD	EAD- Creating with Materials		EAD- Being Imaginative & Expressive	UTW- Educational Programme (Non ELG)
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Citizenship: Identities and Diversity (F.ID.F)	**The Curious Quest** • *Katie Morag Delivers the Mail* by Mairi Hedderwick • *Katie Morag and the Two Grandmothers* by Mairi Hedderwick • *The Tale of Peter Rabbit* by Beatrix Potter	**Year 1:** • Place Value (to 20) • Addition & Subtraction (within 20) **Reception:** • Composition of numbers to 10 • Equal or unequal • 3-D shapes		• What is life like on a Scottish island and in a mountainous region of the UK (comparing the Highlands, the Lake District and Cambridge)? • Mapping skills	Multifaiths & Worldviews: Worship, religious buildings and visitors	• Living things and their habitats- exploring woodlands and rabbits • Observational drawings of animals and plants to contrast environments	Dance		Weaving	**Off around the UK** Y1: Theme tempo (Theme: snail and mouse)	• Introduction to data (data handling) • Online Safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:	Topic & Key Question:											
Spring 2	Kings, Queens and Castles- What are different castles like and what was life like in a castle?											
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	• Conflict Resolution • Zones of Regulation	**The Curious Quest** • Recount of our own trip to Hedingham Castle • Non-chronological report about castles • Recount of the Battle of Hastings	**Year 1:** • Place Value (within 50) • Length & Height • Weight & Volume **Reception:** • Composition of numbers to 10 cont. • Equal or unequal cont. • Length & Height • Weight & Volume	• Life of Queen Elizabeth- changes and events within her living memory • What was the Battle of Hastings?	• Castles- what do they look like, what is in them and what are they used for?	Salvation: How can we help others when they need it?	• Materials- what material makes the best ammunition for a catapult? • Changes of state- what happens to ice at different temperatures • Spring season learning – Trip to Jesus College	Tennis	• Paul Klee- Castle and sun	Model castles with a moving drawbridge	**Fairy Tales** Year 1: Sound patterns Timbre and Theme: fairy tales)	• Sratch Jr (programming) • Online Safety

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Term:		Topic & Key Question:										
Summer 1		Fairy Tales – Tell Me a Story...										
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	Healthy and Safer Lifestyles: Keeping Safe (2.KS.F)	**The Curious Quest** • *Little Red Riding Hood* retold by Mandy Ross • *Rapunzel* by Chloe Perkins • *Five Little Cookies* by Laura Cripe	**Year 1:** • Multiplication & Division • Fractions • Position & Direction **Reception:** • Counting to number greater than 10 • Doubles • Using a 10s-frame • Comparing quantities and numbers		• Birds eye view of a castle • Mapping skills from the story of *Rapunzel*	Multifaith & Worldviews: • Why are books special to people of faith? • What can be learnt from the stories in special books? • How do people live as a result of these stories or beliefs about God?	• Land animals- what can we learn about animals in fairy tales we know? • Summer season learning – Trip to Jesus College	• Dance based around fairy tales • Gymnastics	Painting a landscape background with a collage foreground	• Bridge making inspired by *The Three Billy Goat's Gruff* • House making inspired by *The Three Little Pigs* • Making gingerbread men inspired by *5 Little Cookies*	**Kings, Queens and Castles** **KAPOW** Y1: Pitch (Theme: Superheroes)	• Stop motion (creating media) • Online safety

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PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

Term:		Topic & Key Question:										
Summer 2		Deep in the Woods – Who and what lives in the forest?										
Reception	**PSED**	**CLL & Literacy**	**Maths**	**UTW- Past & Present**	**UTW- Peoples, Cultures & Communities**		**UTW- The Natural World**	**PD**	**EAD- Creating with Materials**		**EAD- Being Imaginative & Expressive**	**UTW- Educational Programme (Non ELG)**
Year 1	**PSHE**	**English**		**History**	**Geography**	**RE**	**Science**	**PE**	**Art**	**DT**	**Music**	**Computing**
	Changes: what are changes we experience and how do we handle them?	**The Curious Quest** • *The Gruffalo* by Julia Donaldson • *Stickman* by Julia Donaldson • *Superworm* by Julia Donaldson	**Year 1:** • Place Value (within 100) • Money • Time • Consolidation **Reception:** • Counting to number greater than 10 cont. • Doubles cont. • Using a 10s-frame cont. • Comparing quantities and numbers cont. • Money • Time	[redacted]	Describing our immediate environment using language from observations, maps, discussion, stories and non-fiction texts	Continuation of Summer 1 Multifaith & Worldviews Learning: • Why are books special to people of faith? • What can be learnt from the stories in special books? • How do people live as a result of these stories or beliefs about God?	Living things and their habitats- focus on minibeasts	• Athletics • Sport's Day	• Observational drawings of natural habitats • Making Fimo mini-beasts	[redacted]	**Deep in the Woods** EYFS: Big band extended for Y1 using archived orchestral instruments unit from KAPOW	• International space station (data handling) • Online safety