

General Information

P.E.

Our PE day will be on Wednesday afternoons. Please ensure your child comes to school wearing their PE kit with trainers on Wednesdays.

WATERPROOF TROUSERS

Please can your child have a pair of waterproof trousers in school as we will be outside in all weathers, making the most of our new outside classroom area. Please can you put NAMES on all your child's belongings.

MORNING ROUTINE

We are encouraging the Year 1 children to make their lunch choices independently as they come into the outside classroom area. Please ensure that they know what they will be having for lunch—packed lunch or school meal.

PHONICS MEETING

There will be a Phonics meeting for Reception parents on 21st October 2020 at 9.30am, to be held virtually. We look forward to seeing you and sharing information about Storytime Phonics.

TAPESTRY

We use Tapestry to record and share your child's learning with you. You will be able to see photos and videos of their achievements each week. Please make sure that you have signed and returned the permission form. If you have any questions about it, Please ask! Should your child need to be at home for any reason, we will keep in contact with you using Tapestry, as we did in the previous lockdown. Teaching materials will be available to you, and you will be able to communicate with Mrs Shankland and Mrs Brown, as needed.

Park Street C of E Primary School Owl Class



Welcome to Owl Class!
Our Autumn Term Topics
are:
Ready, Steady, Go!
Autumn
Trip to a Museum

Creative Development (Art, Dance, Role play, Music)

- Role play home corner /baby clinic/ dressing up/toy shop/teddy bears hospital
- Songs and action rhymes about our bodies
- Small world toys/train set/hand prints / finger prints/
- Painting portraits– colour mixing / portrait artists e.g. Picasso/Warhol/ Lichtenstein/paint blowing/lego printing
- Autumn/seasonal art leaf printing/ vegetable drawing/tree paintings/ firework pictures
- Harvest singing/instruments
- Modelling with play dough

Communication, language and literacy

- Daily phonic sessions
- Daily Guided Reading Sessions
- Yr.1 Weekly Spelling
- Autumn 1-Narrative story with historical setting, poem (national poetry day)
- Autumn 2– Non-chronological report, narrative story set in an imaginary world, poem.
- Year R. Writing our names/making recognisable drawings/writing letters
- Year 1 writing independently using our phonic knowledge/capital letters/ full stops/wow words/finger spaces/ question marks/
- extending writing and vocabulary/ writing instructions/describing toys/
- Using Stories to help write e.g. Dogger/ Toys In Space/Old Bear Stories/Toy Story
- Character writing-Woody/Buzz/Rosie

Physical Development (PE, handwriting)

- Forming letters and numbers correctly
- Using a variety of resources for fine motor control /scissors/threading/play dough
- Exploring travelling on different body parts
- Awareness of space
- Developing gross motor skills on bikes/climbing/ games on the Green

Autumn 1 :Ready, Steady ,Go !
Autumn 2 : Trip to a Museum
Toys
Christmas

Knowledge and understanding of the world

- (Science, DT, ICT, RE, Geography, History)
- Our bodies/how our bodies work
 - Keeping healthy
 - Naming and drawing fruit /designing a fruit kebab
 - History within living memory/toys our grandparents and parents played with/the history of the teddy bear
 - Our families-/family trees
 - Basic computer skills
 - Seasons /Autumn and harvest/scarecrows/ Wizard of Oz/Little Red Hen/Where does our food come from?
 - Materials of toys/how toys move
 - Set up a class museum
 - trip to a museum
 - The Christmas Story

Personal, social and emotional development

(PSHE) Ready Steady Go !

- Settling in
- Becoming and feeling a member of the class
- School and class routines
- School and class rules
- Making friends
- Sharing and turn taking
- Class jobs and responsibilities
- Likes and dislikes
- Similarities and differences between people
- Our emotions
- Keeping safe/ E safety

Problem solving, reasoning and numeracy, pattern and shape(maths)

- Exploring numbers 1-20 (year R) 1-100 (year 1)
- Recognising numerals
- Writing numerals
- Placing numbers on a number line
- Accurate counting skills
- Year 1-counting to 100/
Finding the missing number on 100 square/
knowing our teen numbers/introducing tens /
units/digits/counting in 2's/10's/ 5's/counting and
recognising money/collecting data and looking at
different ways to record data.
- Recognising and naming 2d and 3d shapes
- Finishing patterns