



National Curriculum objective.

1. use their voices expressively and creatively by singing songs and speaking chants and rhymes
2. play tuned and un-tuned instruments musically
3. listen with concentration and understanding to a range of high-quality live and recorded music
4. experiment with, create, select and combine sounds using the inter-related dimensions of music

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OWLS	Cycle A Sept – even number year	Marvellous Me Y1 pulse and rhythm NC: 1, 2, 3, 4	Trip to a museum - toys Nativity NC: 1 Y1: Learn to play 'Twinkle, twinkle little star' on tuned percussion (alternative to Y2: Musical Me unit) NC: 2, 3, 4 https://www.youtube.com/watch?v=U03H6ewJ9TM	Up, up and away – space EYFS: Exploring sound extended for Y1 using Y2: Dynamics, timbre, tempo and motifs (Theme: Space) materials. NC: 2, 3, 4	Potty about plants EYFS: Musical Stories Includes NC obj: 2, 4 Year 1: Timbre and rhythmic patterns (Theme: fairy-tales) NC:1, 2, 3, 4 Link to Jack and the Beanstalk – <i>must be taught using different story to in cycle B.</i> Adapt KAPOW materials	We are world explorers (inc. Wales and N. Ire, hot and cold countries) Year 1 musical vocabulary (Theme: Under the sea). During 'Handa's surprise' learning Y1 children to learn 'Che che Kule' https://video.link/w/i2sFb and make simple call and response rhythms NC: 1, 2, 3, 4	I do like to be beside the seaside Y1 vocal and body sounds (Theme: By the sea) NC: 1, 2, 3, 4
	Cycle B Sept – odd number year	Marvellous Me EYFS: Music and movement (taught in morning when reception are settling in) NC: 1, 2, 3, 4	Celebrate good times! (festivals) Nativity NC: 1 EYFS: Celebration music taught through topic (Lesson 1 and 2 – Hanukah and Diwali) NC: 1, 3	Off around the UK Y1: Classical music, dynamics and tempo (Theme: animals) NC: 1, 2, 3, 4	Fairy Tales Year 1: Timbre and rhythmic patterns (Theme: fairy-tales) NC:1, 2, 3, 4 Must be taught using different story to in cycle A use KAPOW materials	Kings, Queens and Castles Y1: Pitch and tempo (Theme: Superheroes) NC: 1, 2, 3, 4	Deep in the Woods EYFS: Big band extended for Y1 using Y2: Orchestral instrument unit NC: 2, 3, 4



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ROBINS	Cycle A Sept – even number year	Ready, Steady, Go! Y1 pulse and rhythm NC: 1, 2, 3, 4	Trip to a museum – homes Nativity NC: 1	Up, up and away – flight Y2: Dynamics, timbre, tempo and motifs (Theme: Space) NC: 2, 3, 4	Potty about plants/Dragons and Giants Y2 Musical Me NC: 1, 2, 3, 4	Penguins, possums and polar bears. Y2: West African call and response songs (Theme: animals) NC: 1, 2, 3, 4	Oceans, seas and pirates Year 1 musical vocabulary (Theme: Under the sea) NC: 2, 3, 4
	Cycle B Sept – odd number year	We're on Fire! Y2: Orchestral Instruments (Theme Traditional Western Stories) NC: 2, 3, 4	Weather experts Nativity NC: 1	Brilliant Britain through Brilliant Books Y2: On this Island: British songs and sounds NC:1, 2, 3, 4	Kings, Queens and Castles Y2: Myths and Legends Must also do some warm up activities developing understand of high and low pitch to be consistent from Y1 pitch and tempo unit NC: 2, 3, 4	Historic Cambridge – our Victorian School Y1: Classical music, dynamics and tempo (Theme: animals) NC: 1, 2, 3, 4	Deep in the Woods Year 1: Timbre and rhythmic patterns (Theme: fairy-tales) NC:1, 2, 3, 4