

Robin Class: Year A

<p>Cycle A Year 1/2</p>	<p>Autumn 1 Ready Steady Go! (3 weeks) <i>What makes me unique?</i> Trip to a Museum <i>Does a house from the past look the same as my home?</i></p>	<p>Autumn 2 Trip to a Museum <i>Does a house from the past look the same as my home?</i></p>	<p>Spring 1 Up, Up and Away <i>When did the first person travel through the air?</i></p>	<p>Spring 2 Potty About Plants <i>How do our favourite flowers grow?</i> Dragons and Giants (Wales and NI) <i>What is life like in other regions of the UK?</i></p>	<p>Summer 1 Penguins, Possums and Polar Bears <i>Would you ever find a polar bear in the desert?</i></p>	<p>Summer 2 Oceans, Seas and Pirates <i>What was life like on board a pirate ship?</i> <i>Which oceans and seas did pirates sail?</i></p>
<p>Writing</p>	<p>Narrative Diary Poetry</p>	<p>Non-chronological report Letter</p>	<p>Character and setting descriptions Diary Non-chronological report</p>	<p>Instructions Letter Narrative</p>	<p>Diary Recount Non-chronological report</p>	<p>Narrative Letter Poetry</p>


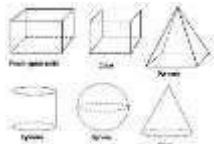


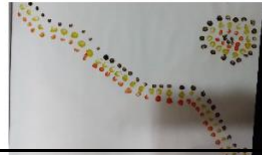

Focus Texts						
Y1 Phonics	Storytime Phonics: Phase 5 sounds	Storytime Phonics: Phase 5 sounds	Storytime Phonics: Phase 5 sounds (consolidation)	Storytime Phonics: Phase 5 sounds (consolidation)	Storytime Phonics: Phase 5 (mastering skills)	Storytime Phonics: Phase 5 (mastering skills)
Y2 Phonics	Revise Phase 5 graphemes	Spelling rules: No Nonsense Spellings	Spelling rules: No Nonsense Spellings	Spelling rules: No Nonsense Spellings	Spelling rules: No Nonsense Spellings	Spelling rules
Y1 Reading	1:1 Reading Word Reading skills objectives	Guided Reading Word Reading skills objectives	Guided Reading Word Reading skills objectives VIPERS skills	Guided Reading Word Reading skills objectives VIPERS skills	Guided Reading Word Reading skills objectives VIPERS skills	Guided Reading Word Reading skills objectives VIPERS skills
Y2 Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading

Class 2 Y1 and Y2



	Word Reading skills objectives VIPERS skills	Word Reading skills objectives VIPERS skills	Word Reading skills objectives VIPERS skills	Word Reading skills objectives VIPERS skills	Word Reading skills objectives VIPERS skills	Word Reading skills objectives VIPERS skills
Y1 Maths	Number and Place Value (to 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Geometry: Shape Number and Place Value (to 20)	Addition and Subtraction (within 20) Number and Place Value (within 50)	Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Fractions Geometry: Position and Direction	Number: Place Value (within 100) Money Time
Y2 Maths	Place Value Addition and Subtraction	Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics	Geometry: Properties of Shapes Fractions	Measurement: Length and Height Geometry: Position and Direction	Time Measurement: Mass, Capacity and Temperature
Science			Materials (Y2 objectives) <i>Investigation: which material will make the safest parachute?</i>	Plants (Y2 objectives) <i>Investigation: can a plant grow in the dark?</i>	Materials (Y1 objectives) <i>Investigation: which material will make the best gloves for a Polar explorer?</i>	Animals (Y1 objectives) <i>Investigation: five senses carousel</i>
R.E.	Creation Who made the world?	Incarnation Why does Christmas matter to Christians?	Judaism Why is the Torah such a joy for the Jewish community?	Salvation (Easter) Why does Easter matter to Christians?	Christianity (disciples) Why do Christians trust Jesus and follow him?	Judaism Why is learning to do good deeds so important to Jewish people?
History	Houses and homes in the past	Houses and homes in the past	History of flight		Polar explorers	
Geography				Fieldwork in our local area: human and physical features	Contrasting country comparisons Hot and cold countries	Using atlases Oceans and continents

Class 2 Y1 and Y2

Music	Pulse and Rhythm (All about me)	Nativity	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and Legends	Classical music, dynamics and tempo (Theme: Animals)	Vocal and body sounds (Theme: By the sea)
Art	<p>(Ready Steady Go) Self-portraits</p> 	<p>Sketching – shading techniques and still life (objects) Making objects look 3D</p> 	<p>Aerial photographs and maps for inspiration Watercolours and fine-liners</p> 	<p>(Potty about Plants) Georgia O’Keefe Plant pictures – using pastels</p> 	<p>Penguins, Possums and Polar Bears Hot and Cold colours Aboriginal Art</p> 	<p>Oceans, seas and Pirates Paintings of the Sea (acrylics) Alfred Wallis</p> 
DT	Design a car	Designing a model home	What design makes the best paper aeroplane?		Food technology: making energy bars for an expedition	
PE	<p>CUCT Weekly Session</p> <p>Games & Activities <i>Year 1 Unit:</i> Fundamentals Unit 1 (Cambs Scheme)</p>	<p>CUCT Weekly Session</p> <p>Games & Activities <i>Year 1 Unit:</i> Fundamentals Unit 2 (Cambs Scheme)</p>	<p>CUCT Weekly Session</p> <p>Gymnastics <i>Year 1 Unit:</i> Jumping Jacks (Cambs Scheme)</p>	<p>CUCT Weekly Session</p> <p>Dance <i>Year 1 Unit:</i> Moving Words (Cambs Scheme)</p>	<p>CUCT Weekly Session</p> <p>Athletics <i>Yr1 Unit:</i> Running and jumping (Twinkl)</p>	<p>Tennis (Cambridge Tennis Academy)</p> <p>Dry Swimming (Cambs PE Advisory Service Unit)</p>
PSHE	Myself and My Relationships: Beginning and Belonging	Citizenship: Working Together	Myself and My Relationships: My Emotions	Healthy and Safer Lifestyles: Drug Education	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: RSE
Computing	Computing Systems and Networks-Technology around us.	Creating Media-Digital Painting	Programming A-Moving a robot	Data and information- Grouping Data	Creating Media-Digital Writing	Programming B- Programming Animations
Educational Visits	Cambridge Museum	Local area walk		Botanic Gardens	Polar Museum	

Robin Class: Year B

<p>Cycle B Year 1/2</p>	<p>Autumn 1 We're on Fire! <i>Did the Great Fire of London make London better or worse?</i></p>	<p>Autumn 2 Weather Experts <i>Is the weather the same all over the world?</i></p>	<p>Spring 1 Brilliant Britain through Brilliant Books <i>How is life on a Scottish Island different from life in Cambridge?</i></p>	<p>Spring 2 Kings, Queens and Castles <i>Why did they build castles a long, long time ago?</i> <i>How has being Queen of England changed over time?</i></p>	<p>Summer 1 Historic Cambridge – Our Victorian School <i>What was Park Street like for Victorian children?</i> <i>How has our local area changed since Victorian times?</i></p>	<p>Summer 2 Deep in the Woods <i>Who lives in the deep, dark woods?</i></p>
<p>Writing</p>	<p>Instructions Narrative Diary</p>	<p>Poetry Non-chronological report Letter</p>	<p>Character and setting description Biography Narrative</p>	<p>Non-chronological report Narrative Poetry</p>	<p>Recount Diary Narrative</p>	<p>Non-chronological report Narrative Poetry</p>









Y1 Phonics	Storytime Phonics: Phase 5 sounds	Storytime Phonics: Phase 5 sounds	Storytime Phonics: Phase 5 sounds (consolidation)	Storytime Phonics: Phase 5 sounds (consolidation)	Storytime Phonics: Phase 5 (mastering skills)	Storytime Phonics: Phase 5 (mastering skills)
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Class 2 Y1 and Y2



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Y2 Maths	Place Value Addition and Subtraction	Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics	Geometry: Properties of Shapes Fractions	Measurement: Length and Height Geometry: Position and Direction	Time Measurement: Mass, Capacity and Temperature
Science	Animals including humans (Y2 objectives) <i>Investigation: which activity raises our heartrate most?</i>	Seasonal change <i>Investigation: how much rain falls in Cambridge in winter?</i>	Living things and their habitats <i>Investigation: which microhabitat will attract the most bugs?</i>	Materials <i>Investigation: which material will make the strongest catapult?</i> <i>Which material will make the ammunition that can travel the furthest?</i>	The life of a famous Cambridge scientist STEM bridge building (DT links)	Animals (Y1 objectives) Plants (Y1 objectives) <i>Investigation: do all seeds germinate in the same way?</i>
R.E.	Why do Jewish families talk about repentance at New Year?	What do Christians believe God is like?	What is the good news that Jesus brings?	How do some Muslims show Allah is compassionate and merciful?	What makes a church a special place for Christian people?	Why do Jewish families say so many prayers and blessings?
History	The Great Fire of London & Samuel Pepys			A comparison of Queen Elizabeth I and Queen Elizabeth II	Victorian Schools	

					Famous figures in Cambridge's history	
Geography		Daily and seasonal weather patterns in the UK and in contrasting countries	The United Kingdom: countries, capitals and characteristics		Fieldwork in our local area Map skills	Compass points and directions
Music	Musical Me	Nativity	Orchestral instruments (Theme: Traditional western stories)	On this island: British songs and sounds	Musical vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairytales)
Art	Tudor houses See Painting and sculpture progressions Anmarie Whitton 	Weather Experts Artist focus: seasonal change Trena McNabb 	Watercolour paintings: landscapes David Hockney – Road across the Wolds. 	Drawing portraits: Queen Elizabeth I 	Sketching: buildings in Cambridge 	Andy Goldsworthy: natural materials collage 
DT	Food technology: baking bread Creating a winding mechanism toy (Tudor house)	Design and create a rain gauge, wind streamer and thermometer box (<i>science links</i>)		Design and create a catapult and ammunition (<i>science links</i>)	Binka cross-stitch	Food technology: preparing a teddy bears' picnic
PE	CUCT Weekly Session Games & Activities <i>Year 2 Unit:</i> Fundamentals Unit 1 (Cambs Scheme)	CUCT Weekly Session Games & Activities <i>Year 2 Unit:</i> Fundamentals Unit 2 (Cambs Scheme)	CUCT Weekly Session Gymnastics <i>Year 2 Unit:</i> Points of Contact (Cambs Scheme)	CUCT Weekly Session Dance <i>Year 2 Unit:</i> Great Fire of London - objectives followed (Cambs Scheme)	CUCT Weekly Session Athletics <i>Yr2 Unit:</i> Throwing and Catching (Twinkl)	Tennis (Cambridge Tennis Academy) Dry Swimming (Cambs PE Advisory Service Unit)

Class 2 Y1 and Y2



PSHE	Citizenship Rights, Rules and Responsibilities	Myself and My Relationships: Anti-Bullying	Healthy and Safer Lifestyles: Personal Safety	Healthy and Safer Lifestyles: Managing Safety and Risk	Economic Wellbeing: Financial Capability	Myself and My Relationships: Managing Change
Computing	Computing Systems and Networking-IT around us.	Creating Media-Digital Photography	Programming A-Robot Algorithms	Data and information-Pictograms	Creating Media-Digital Music	Programming B-Programming Quizzes
Educational Visits	Magdalene College, Cambridge: Samuel Pepys' Library	Whipple Museum of Science: Weather Workshop	Cambridge City Centre Library	Fitzwilliam Museum workshop: Looking at Art (Portrait workshop linked to Art lessons) Visit to Castle Mound in Cambridge	Burwell House: Victorian school day Museum of Cambridge – Victorian Schools Loan Box	Teddy Bears' Picnic