






# Eagle Class: Year A


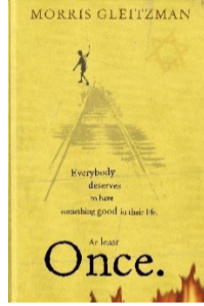
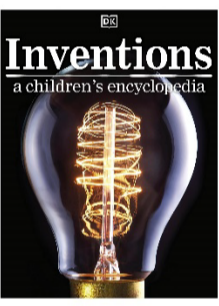
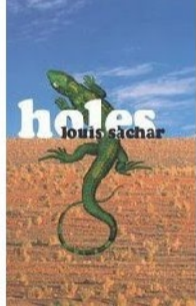

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Leading Questions</b>	<p><b>Ancient Egypt</b></p> <p><i>What was it like to live in Ancient Egypt – and how do we know? How did Egypt's landscape have impact on its human population?</i></p>	<p><i>Where does slavery still exist today, and what can we do about it?</i></p>	<p><b>Earth in Space Climatic Zones and Biomes Earthquakes</b></p> <p><i>Where is the Earth in space and how does its movement and position affect our lives on this planet? Could we survive anywhere else in the Solar System?</i></p>	<p><b>Anglo-Saxons, Scots and Vikings</b></p> <p><i>What did the Anglo-Saxons, Scots and Vikings leave behind? What can we learn from this? How have other European countries influenced and affected Britain?</i></p>		<p><b>Fossils and Dinosaurs</b></p> <p><i>How did life on earth develop? What was the earth like when the dinosaurs were alive? How has it changed?</i></p>
<b>Writing</b>	Diary Biography Settings & descriptions	Explanation text Persuasive letter Recount	Science fiction narrative writing Non-chronological report	Newspaper report Narrative writing: Myths/legends Poetry	Poetry Character/dialogue Extended narrative	Book/film review Discussion text / debate
<b>Texts Class Book</b>						
<b>Reading</b>	VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising Book review discussion		VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising		VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising Performance: reading aloud	
<b>Mathematics Y5</b>	Number – Place value Number – Addition and subtraction Number – Multiplication and Division Statistics Measurement – Perimeter and Area		Number – Multiplication and Division Number – Fractions Number – Decimals and Percentages		Number – Decimals Geometry – Properties of shape Geometry – Position and direction Measurement – converting units Measurement – volume	
<b>Mathematics Y6</b>	Number – Place value Number – Addition and subtraction Number – Multiplication and Division Number – Fractions		Geometry: position and direction Review of four operations Decimals and Percentages Algebra Ratio		Statistics Geometry: properties of shape Consolidation / revision	
<b>Science</b>	<b>Forces:</b> gravity; air resistance; water resistance; friction <b>Mechanisms:</b> levers; pulleys; gears		<b>Earth and space:</b> the solar system; day & night; seasons; the moon		<b>Light:</b> sources of light; the eye; how light travels; reflection; shadows	<b>Living things over time:</b> Dinosaurs, fossils, evolution and inheritance

**FOUNDATION SUBJECTS**

<b>History</b>	Ancient Egypt: achievements of earliest civilisations; chronological understanding	Slavery in Ancient Egypt Slavery through the ages		Anglo-Saxons, Vikings & Scots: Migration, invasion & shaping of Britain	Anglo-Saxons, Vikings & Scots: Society, Religion & Differing Perceptions	
<b>Geography</b>	Physical Geography including rivers, coasts Countries of the world	Human Geography: fair and unfair distribution of resources	Topographical features Climate zones & Biomes	European geography Settlements and Trade		Geography skills: map reading, grid references & compasses
<b>Art</b>	Pop Art Self-portraits in the style of Julian Opie Sculpture: ancient Egyptian clay work  		Painting: watercolours and acrylics Constable, Turner 	The body in motion Drawing techniques; wire sculpting Da Vinci 	Printmaking Including lino prints	Observational detailed study, including photography, drawing and painting (focus on insects) Photographer Levon Bliss & Scientific illustrator Cornelia Hesse-Honegger 
<b>DT</b>		Textiles: batik work and sewing (linked with study of textile industry as part of topic work)	Problem solving- springtime watering plants		Food Technology: soup-making	
<b>ICT</b>		E-safety unit	Coding 1	Coding 2	Online research & presenting information	Programming: designing and operating robots
<b>PE</b>	Outdoor Adventurous Activity (OAA)	Invasion Games: Tag Rugby	Invasion Games: Football (Kings College)	Invasion Games: Handball (Kings College)	Year 6 Gymnastics (Kings College) Year 5: Dance	Year 5 Athletics (Kings College) Year 6: Dance
<b>French</b>	The date	My home	Clothes	Planets	Me in the world	Regular Verbs
<b>Music</b>	Establishing Musical Roots	Rhythm	Pitch	Getting Creative	Rehearsing and Performing	
<b>RE</b>	Creation and science: conflicting or complementary?	Incarnation: what kind of king is Jesus? <i>Including exploring religious-based campaigning organisations (anti-slavery)</i>	Why do Humanists say happiness is the goal of life?	Salvation: what difference does the resurrection make to Christians?	How did Buddha teach his followers to find Enlightenment? <i>Including celebration of Vesak (May)</i>	How do 'heroes of the faith' encourage Christians today?
<b>PSHE</b>	Myself & My Relationships: Beginning and Belonging	Myself & My Relationships: Conflict Resolution	Myself & My Relationships: My Emotions	Healthy and Safer Lifestyles: Drug Education	Citizenship and Working Together; Diversity and Communities	Healthy and Safer Lifestyles: Relationships and Sex Education

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<b>Excursions</b>	Fitzwilliam Museum (Ancient Egyptians)				West Stow (Anglo-Saxon village)	Sedgwick Museum / Zoology Museum (Dinosaurs / Evolution)
<b>Assessments</b>		End of term assessments (Dec)	Year 6: practice SATs (February)		Year 6: SATs (May)	End of year assessments (July)


# Eagle Class: Year B

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Leading Questions</b>	<b>World War Two</b> Is freedom worth fighting for? <i>What is our connection to the Second World War? What can we learn from personal stories?</i> How have the countries of Europe changed since 1939? How did the Second World War influence trade links today?		<b>Inventors and Inventions</b> <i>How have they changed my world?</i>	<b>Our World: America &amp; mountains</b> <i>How would our lives be different if we lived in America? Are there any similarities? How does topography affect people's lives?</i>	<b>The Mayans</b> <i>What happened to them and where did they go?</i>	<b>Maps and Mapping</b> <i>How do we know where we are?</i>
<b>Writing</b>	Newspaper reports Poetry	Biography Narrative Writing	Non-chronological report Discussion text Persuasive letters	Narrative writing Instructions / explanation	Diary entries TBC	Will depend on topic choice, e.g. narrative, script-writing, reporting
<b>Texts Class Book</b>						
<b>Reading</b>	VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising Book review discussion		VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising		VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising Performance: reading aloud	
<b>Mathematics – Y6</b>	Number – Place value Number – Addition and subtraction Number – Multiplication and Division Number – Fractions		Geometry: position and direction Review of four operations Decimals and Percentages Algebra Ratio		Statistics Geometry: properties of shape Consolidation / revision	
<b>Mathematics – Y5</b>	Number – Place value Number – Addition and subtraction Number – Multiplication and Division Statistics Measurement – Perimeter and Area		Number – Multiplication and Division Number – Fractions Number – Decimals and Percentages		Number – Decimals Geometry – Properties of shape Geometry – Position and direction Measurement – converting units Measurement - volume	
<b>Science</b>	<b>Electricity:</b> different levels of brightness of lamps; understanding and building circuits; using switches & symbols		<b>Properties and changes of materials:</b> comparing different materials; exploring solids, liquids & gasses; exploring changes of state & identifying reversible changes	<b>Animals including humans:</b> human circulatory system; how nutrients & water are transported around bodies; impact of diet, lifestyle & exercise	<b>Lifecycles of different animals:</b> reproduction in plants and animals; classification of living organisms	

<b>History</b>	WW2: an aspect or theme of British history; extending skills of historical enquiry, concepts and perspectives	Developing knowledge and understanding of changes over time connected to different inventions		Mayan civilisation: study of a non-European society	
<b>Geography</b>	Countries of Europe: map skills and knowledge; location of principal cities Countries of the world as relevant to aspects of study (re-visited Summer 1)		Our World: America and Mountains Human and physical geography of the Americas, with comparison to our own region; mountains, volcanoes	Countries of the world: map skills and knowledge Human Geography: study of natural resources, settlements & trade	How do we know where we are? Local fieldwork around Cambridge: map skills, compass points, grid refs & coordinates



**FOUNDATION SUBJECTS**

<b>Art</b>	Communication & advertising: using drawing skills Fougasse 		M.C Escher- optical illusions and 3D sketches	Mask- making masks based on the animals of the American Southwest	Mayan Art- acrylic paintings of Mayan temple landscape	Art: watercolours of our own maps based on historical cartography
<b>DT</b>		Make, do, and mend. Build a working model Spitfire	Mechanisms Cam toys (building on forces work from autumn)	3D Salt Dough Maps- topographical map	Food Technology – Exploring development and use of chocolate through making Xocolatl and healthy chocolate bars	
<b>Computing</b>		Data Handling / Spreadsheets	Interland: Share with care	Coding using Scratch	Interland: Don't fall for fake	PowerPoint & presentations
<b>PE</b>	Outdoor Adventurous Activity (OAA)	Invasion Games: Hockey (Kings College)	Invasion Games: Basketball (Kings College)	Year 6 Gymnastics (Kings College) Year 5: Dance	Year 5: Athletics (Kings College) Year 6: Dance	Tag Rugby (Kings College)
<b>French</b>	Les Saisons (the seasons)	La Famille (family)	Animaux domestiques (pets)	Les Sports (sports / Olympics)	A l'école (at school)	Au Weekend (at the weekend)
<b>Music</b>	Singing - Happy	Jazz and improvisation / Christmas carols	A New Year Carol- Benjamin Britten- Singing	You've got a Friend- Singing	Emotions and Musical Styles- Glockenspiels	Music and Me- Rap/Song Composition
<b>RE</b>	Judaism: what is holiness for Jewish people: a place, a time, an object or something else?	Christianity: was Jesus the Messiah?	Hinduism: How do questions about Brahma and atman influence the way a Hindu lives?	Christianity: what did Jesus do to save humans?	Christianity: what does it mean if God is holy and loving?	Hinduism: what spiritual pathways to Moksha are written about in Hindu scriptures? (including celebration of Janmashtami)
<b>PSHE</b>	Citizenship & Working Together: Rights, Rules & Responsibilities	Myself and my relationships: Anti-Bullying	Healthy and Safer Lifestyles: Personal Safety	Healthy and Safer Lifestyles: Managing Safety and Risk	Economic Wellbeing: Financial Capability	Relationships & Sex Education: Managing Change
<b>Science</b>	Electricity		Forces and falling objects	Life Cycles-Changes in animals/plants	Materials	

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<b>Excursions</b>	Local synagogue	Imperial War Museum Duxford	Museum of Technology	Visit to a play / production (ahead of summer 2 topic)	Anthropology Museum	Related to chosen topic / production
<b>Assessments</b>		End of term assessments (Dec)	Year 6: practice SATs (February)		Year 6: SATs (May)	End of year assessments (July)