

Year A = Sept in even number year. Year B = Sept in an odd number year

### Long-Term Curriculum Overview

|         | Cycle | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|---------|-------|--|---|---|--|--|---|
| Class 1 | A     | <b>Ready Steady Go! (3 weeks)</b><br><i>Are you ready?</i><br><b>Trip to a Museum (Toys)</b><br><i>Why do we have toys?</i>  | <b>Trip to a Museum (Toys)</b><br><i>How have toys changed?</i><br><b>Christmas</b><br><i>Why is Christmas special for Christians?</i>                      | <b>Up, up and Away (Space)</b><br><i>What is it like in space and when did astronauts first travel there?</i>               | <b>Potty about Plants</b><br><i>How do plants grow?</i><br><b>Dragons and Giants (Wales and NI -Y1)</b><br><i>What is life like in other regions of the UK?</i>            | <b>We are world explorers</b><br><i>What is it like in hot and cold countries and who was Shackleton?</i>  | <b>Oh, I do like to be beside the seaside</b><br><i>Who lives at the seaside?</i><br><i>How has the seaside changed over time?</i>                  |
|         | B     | <b>Marvellous Me</b><br><i>Who am I?</i>   | <b>Celebration and Festivals</b><br><i>What is a festival?</i><br><b>We're on Fire!</b><br><i>Did the Great Fire of London make London better or worse?</i> | <b>Off around the UK</b><br><i>What is life like on a Scottish Island and in a mountainous region of the UK?</i>            | <b>Fairy Tales</b><br><i>Tell me a story...</i>  | <b>Castles</b><br><i>What are different castles like and what was life like in a castle?</i>   | <b>Deep in the Woods</b><br><i>Who/what lives in the forest?</i><br><b>Julia Donaldson Class interest choice</b><br><i>What is an author?</i>       |
| Class 2 | A     | <b>Ready Steady Go! (2 weeks)</b><br><i>What makes me unique?</i><br><b>Trip to a Museum (Homes)</b><br><i>How have homes changed over the years?</i>  | <b>Trip to a Museum (Homes)</b><br><i>How have homes changed over the years?</i>  | <b>Up, up and Away (Flight)</b><br><i>How did humans learn to fly?</i>  | <b>Potty about Plants</b><br><i>How do our favourite flowers grow?</i><br><b>Dragons and Giants (Wales and NI)</b><br><i>What is life like in other regions of the UK?</i> | <b>Penguins, Possums and Polar Bears (Hot and cold countries of the world)</b><br><i>Would you ever find a polar bear in the desert?</i>                                     | <b>Oceans, Seas and Pirates</b><br><i>What was life like on board a pirate ship?</i><br><i>Which oceans and seas did pirates sail?</i>              |
|         | B     | <b>We're on Fire!</b><br><i>Did the Great Fire of London make London better or worse?</i>  | <b>Weather Experts</b><br><i>Is the weather the same all over the world?</i>  | <b>Brilliant Britain through Brilliant Books</b><br><i>How is life on a Scottish island different to life in Cambridge?</i> | <b>Kings, Queens and Castles</b><br><i>How has being Queen of England changed over time?</i>   | <b>Historic Cambridge - Our Victorian School</b><br><i>What was Park Street like for Victorian children?</i><br><i>How has our local area changed since Victorian times?</i> | <b>Deep in the Woods</b><br><i>Who lives in the deep, dark woods?</i>   |
| Class 3 | A     | <b>Ancient and Modern Greece</b><br><i>What was life like in Ancient Greece and how have the Ancient Greeks influenced the Modern World?</i><br><br><i>How does the human and physical geography of modern Greece compare to the UK?</i> |   | <b>Rainforests - The Amazon</b><br><i>Why is the Amazon rainforest so important?</i>  | <b>Our Local Area – Classic Cambridge – Castle Street and Magdalene Bridge</b><br><i>How has Castle Street changed since settlers first arrived in Cambridge?</i>          | <b>Brilliant Britain History – Beyond Face Value</b><br><i>How has propaganda been used in Britain since 1066?</i>   | <b>Brilliant Britain Geography – UK geographical knowledge and comparison</b><br><i>What human and physical features can be found in the United</i> |

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|         |   |   |  |  |   | Kingdom and where are they located?                                |
|         | B | <b>A Street through Time<br/>Stone Age to Iron Age Britain</b><br><i>What changed and what stayed the same through the Stone Age, Bronze Age and Iron Age?</i>  | <b>It's Magic!</b><br><i>How can we apply our new knowledge about maps and fieldwork to learn about land use and location in our local area, the UK and the world?</i>   | <b>Romans, Italy and Volcanoes</b><br><i>What did the Romans ever do for me?</i><br><i>How and where do earthquakes and volcanic eruptions happen?</i>   | <b>Off to Europe (Spain)</b><br><i>Can you find the countries of Europe on a map?</i><br><i>How does the physical and human geography of Spain compare to the geography of East Anglia?</i> | <b>Keen to be Green</b><br><i>How can we look after our world?</i> |
| Class 4 | A | <b>Ancient Egyptians &amp; the River Nile</b><br><i>What was it like to live in Ancient Egypt – and how do we know?</i><br><i>How did Egypt's landscape impact its human population?</i>  | <b>Earth in Space</b><br><i>Climatic Zones and Biomes</i><br><i>Where is the Earth in space, and how does its movement and position affect our lives on this planet? Could we survive anywhere else in the Solar System?</i> | <b>Anglo-Saxons, Scots and Vikings</b><br><i>What did the Anglo-Saxons and Vikings leave behind? What can we learn from this?</i><br><i>How have other European countries influenced and affected Britain?</i> | <b>Fossils and Dinosaurs</b><br><i>How did life on earth develop?</i><br><i>What was the earth like, when the dinosaurs were alive? How has it changed?</i>                                 |  |
|         | B | <b>World War II</b><br><i>Is freedom worth fighting for?</i><br><i>What are our connections to the Second World War? What can we learn about it from personal stories?</i><br><i>How have the countries of Europe changed since 1939?</i><br><i>How did the Second World War influence trade links today?</i> | <b>Inventors and Inventions</b><br><i>How have they changed my world?</i>  | <b>Our World: America &amp; Mountains</b><br><i>How would our lives be different if we lived in America? Are there any similarities?</i><br><i>How does topography affect people's lives?</i>                  | <b>The Mayans</b><br><i>What happened to them and where did they go?</i>  | <b>Maps and Mapping</b><br><i>How do we know where we are?</i>     |