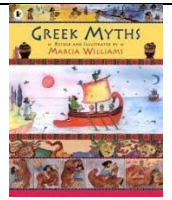
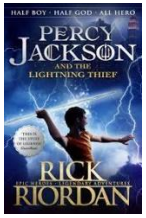
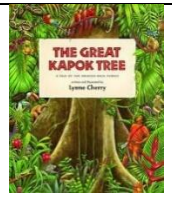
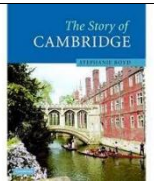
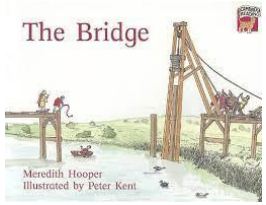
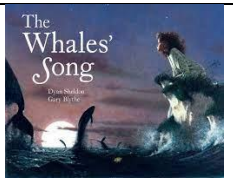
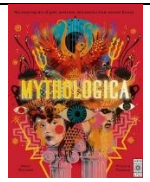
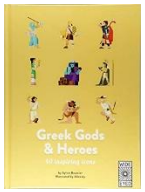
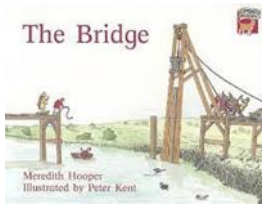
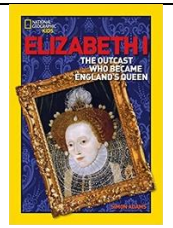
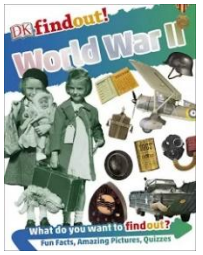
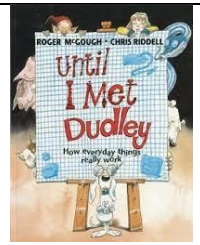
LKS2 Overview – Cycle B

PARK STREET CHURCH OF ENGLAND PRIMARY SCHOOL

CLASS 3 – CYCLE A

Class 3		Autumn 1 and 2 **Ancient Greeks** *What was life like in Ancient Greece and how have the Ancient Greeks influenced the Modern World?* *How does the human and physical geography of modern Greece compare to the UK?*		Spring 1 **Rainforests** *Why is the Amazon rainforest so important?*	Spring 2 **Our Local Area –** *Classic Cambridge – Castle Street and Magdalene Bridge* *How has Castle Street changed since settlers first arrived in Cambridge?*	**Brilliant Britain**	
						Summer 1 **Brilliant Britain History – Beyond Face Value** *How has propaganda been used in Britain since 1066?*	Summer 2 **Brilliant Britain** *What physical features can be found in the United Kingdom and where are they located?* *How has the water cycle impacted the British landscape?*
Literacy	**Fiction**		**Myths and legends: Pandora's Box**	**Diary Entry (recount)**	**Time-slip Story**	**Diary Entry Evacuee**	**Story in A Familiar Setting**
	Key Texts		 *Greek Myths by Marcia Williams*  *Percy Jackson and the Lightning Thief - Riordan*	 *'The Kapok Tree' – L. Cherry*	 *The Story of Cambridge - Stephanie Boyd*  *The Bridge – Meredith Hooper*		 *The Whale's Song – Dyan Sheldon*

LKS2 Overview – Cycle B

	Non-Fiction	Non-chronological report Biography	Discussion text	Newspaper Report	Persuasive Text	Biography - Elizabeth I Science Investigation (Explanation) - Plants	Explanation Text - The Water Cycle
	Key Texts	 *Mythologica: An Encyclopaedia of Gods, Monsters and Mortals from Ancient Greece*  *Greek Gods & Heroes* *Sylvie Baussier & Almasty*	*Newspaper articles and film clips*	*Newspaper articles and film clips* *Model text.*	*Tourist Guides and Websites*  *The Bridge – Meredith Hooper*	 *Elizabeth I: The Outcast Who Became England's Queen*  *DKfindout! World War II*	 *Until I Met Dudley – R.McGough*
	Poetry	Poetry (description focus)	Christmas Haikus –	Rainforest Poetry			

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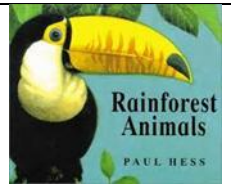
	Key Texts	Poems about the Greek Gods – P.Perro	A bitter morning – JW Hackett	 Rainforest Animals – Paul Hess			Natural world poetry
	SPaG Focus	Fronted adverbials with commas Adverbs and conjunctions to express time Word classes Powerful verbs Possessive s Capitals for proper nouns	Fronted adverbials with commas Expanded noun phrases. Paragraphs Headings and subheadings	Direct/Indirect Speech Fronted adverbials	Adverbials Commas	Conjunctions Passive Voice Direct Speech Time Adverbials	Expanded Noun Phrases Similes/Metaphors Adverbs and Powerful Direct and Indirect Speech Verbs Adverbials
Maths	**Maths - Y3**	**Place Value Addition and Subtraction**	**Addition and Subtraction Multiplication and Division**	**Multiplication and Division Measurement – length and perimeter**	**Fractions**	**Measurement: Mass and Capacity**	**Time Statistics Geometry: Properties of Shape**
	Mental Arithmetic Focus	x2, x5, x10	x/3	x/4	x/8	x/3,4,8	x/3,4,8
	Maths – Y4	**Place Value Addition and Subtraction**	**Addition and Subtraction Multiplication and Division**	**Multiplication and Division Measurement – length and perimeter**	**Fractions**	**Y4 Decimals (including money)**	**Time Statistics Geometry: Properties of Shape**
	Mental Arithmetic Focus	x/3,4,8 and 6	x/7	x/ 9	x/11,12	All	All
Science		**Animals Including Humans Digestion and Teeth**		**Living things in their Habitats (Y4 Objectives) Animals Including Humans**		**Plants (Y3 Objectives)**	**Materials – States of Matter**

LKS2 Overview – Cycle B

		What are the functions of the different parts of the digestive system in humans, and what role do teeth play in this process?		(Y4 Objectives – Food Chains) *How can living things be identified, classified and grouped?*		*What is the life cycle of a flowering plant?*	(water cycle, solids liquids gases, heating and cooling) *How can we compare or group materials, and what happens when materials are heated or cooled?*
RE		What do Christians learn from the Creation Story? LKS2 C Creation	What is it like to follow God? LKS2 C POG Noah What is the Trinity? LKS2 C Incarnation	What kind of world did Jesus want? LKS2 C Gospel Calling disciples	Why do Christians call the day Jesus died 'Good Friday'? LKS2 C Salvation	Why do Muslims call Muhammad the 'seal of the prophets'? EP LKS2 Islam Prophets	What symbols and stories help Jewish people remember their covenant with God? dark to light? EP LKS2 Judaism Covenant
Humanities	Geography	How has the geography of Greece impacted its history?		Why is the Amazon rainforest so important?	What has changed and what has stayed the same since settlers first arrived in the area of Castle Street, Cambridge?		What physical features can be found in the United Kingdom and where are they located? How has the water cycle impacted the British landscape?
	History	How can we find out about the civilisation of Ancient Greece? Can we thank the Ancient Greeks for anything in our lives today?				How has propaganda been used in Britain since 1066?	

LKS2 Overview – Cycle B

Music	Ballads	Instrumental lessons unit: Caribbean	Body and turned percussion (Theme: Rainforests)	Year 3: Developing singing technique (Theme: Rock and Roll)	Year 4: Traditional Instruments and Improvisation (India)	Changes in pitch, tempo and dynamics (Theme: Rivers)
Languages	Phonics lesson 1& 2 Shapes (E)	Musical Instruments (E)	Vegetables (E)	Seasons (E)	At the Cafe (I)	In Class (I)
PSHE	**Myself and my relationships-** Beginning and Belonging (BB3/4)	**Myself and my relationships** – family and friends Conflict Resolution (3/4)	**Myself and My Relationships** My Emotions (ME3/4)	**Healthy and Safer Lifestyles** Drug Education (DE3/4)	**Citizenship** Diversity and Communities (DC 3/4)	**Healthy and Safer Lifestyles** Relationships and sex education RS 3 and RS4 – 2 units taught together for progression
PE	**Outdoor Adventurous Activity (OAA)** *Year 3 Unit* (Cambs PE Advisory Service Unit) **Games Activities** *Year 3 Unit:* Ball Handling (Cambs Scheme)	**Games Activities** *Year 3 Unit:* Striking and Fielding (Cambs Scheme)	**Gymnastics** *Year 3 Unit:* Patterns and Pathways (Cambs Scheme)	**Dance** *Year 3 Unit:* The Solar System (Use objectives from this unit if choosing an alternative topic) (Cambs Scheme)	**Athletic Activities** *Year 3 Unit* (Cambs PE Advisory Service Unit)	**Summer 2+** **May to July** Dry Swimming (Cambs PE Advisory Service Unit) **Extra** **(at some point during the academic year)** Tennis (Thursdays with Cambridge Tennis Academy)
Art and Design	Clay Vase		Artist Study: John Dyer and Nixiwaka Yawanawá - Animal and Rainforest Scene		Portraits - Holbein	Artist Study: Monet Landscape Observational Drawings and Paintings – Bridges and Water

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Design and Technology	Design and Make a Straw Labyrinth	Sewing Christmas Tree Decoration		Design, Construct and Test a Bridge - Cambridge Bridge Study		Cooking – Brilliant Britain
Computing	Computing systems and networks: Emailing	Programming: Scratch	Video trailers	Creating media: Website design	Programming: Further Coding with Scratch	Computational thinking
Educational Visits	Fitzwilliam Museum		Botanical Gardens – Rainforest Session	Castle Mound		Jesus Green and the River Cam

CLASS 3 – CYCLE B

		Autumn 1	Autumn 2	Spring		Summer 1	Summer 2
Class 3		A Street through Time *What changed and what stayed the same through the Stone Age, Bronze Age and Iron Age?*	It's Magic! *How can we apply our new knowledge of maps and fieldwork to learn about land use, and human features, in our local area and the UK?*	Romans, Italy and Volcanoes *What did the Romans ever do for me?* *How and where do earthquakes and volcanic eruptions happen?*		Off to Europe *Can you find the countries of Europe on a map?* *How does the physical and human geography of Spain compare to the geography of East Anglia?*	Keen to be Green *How can we look after our world?*
Literacy	Fiction	Historical Story	Diary Entry		Mystery Story Play-script		Narrative

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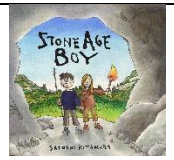
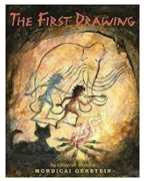
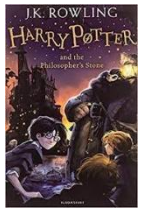
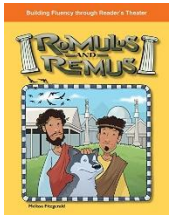
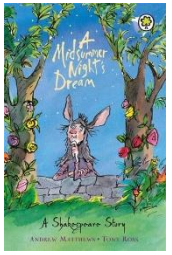
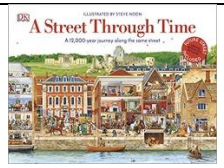
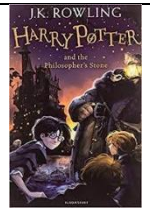
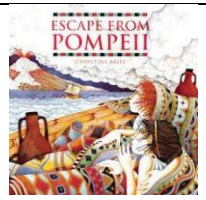
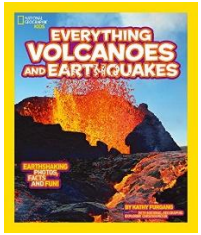
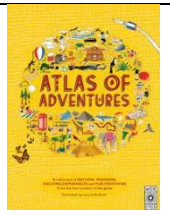
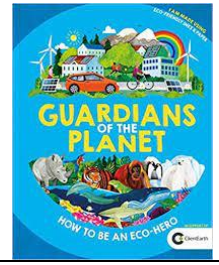
	Key Texts	 Stone Age Boy – S. Kitamura  Stig of the Dump – Clive King  The First Drawing, Mordicai Gerstein	 Harry Potter and the Philosopher's Stone		 Romulus and Remus – Melissa Fitzgerald		 A Midsummer Night's Dream – Andrew Matthews
	Non-Fiction	**Non-Chronological Report** **Discussion Text**	**Instructions (Potion)**	**Newspaper Report**	**Explanation Text - Volcanoes**	**Letters to Pen-pals Non-Chronological Report**	**Persuasive Texts**
	Key Texts	 A Street Through Time - Anne Millard	 Harry Potter and the Philosopher's Stone	 Escape from Pompeii - Christina Balit		 Atlas of Adventures - Rachel Williams	

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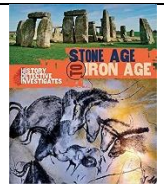
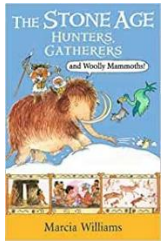
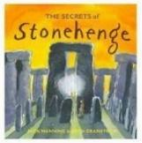
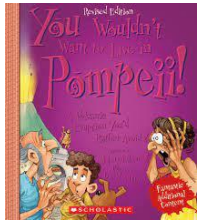
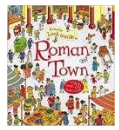
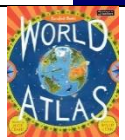
		 The History Detective Investigates: Stone Age to Iron Age – Clare Hibbert  The Stone Age: Hunters, Gatherers and Woolly Mammoths - Marcia Williams  The Secrets of Stonehenge - Mick Manning & Brita Granström		 You Wouldn't Want to Live in Pompeii - David Antram  Look Inside a Roman Town - Conrad Mason  Meet the Ancient Romans - James Davies	Everything Volcanoes and Earthquakes – National Geographic	 Barefoot Books World Atlas - Nick Crane  Assorted non-fiction books about Spain	Guardians of the Planet - Gifford
	Poetry			**Romulus and Remus Poems and Roman Soldier Poems**			**Environmental Poems**

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	Key Texts			Romulus and Remus			
	SPaG Focus	Prepositions Adverbials Techniques to Create Tension Conjunctions Adverbs of Time Fronted adverbials with commas Paragraphs	Direct and Indirect Speech Expanded Noun Phrases Techniques to Create Tension Conjunctions Adverbs of time Fronted adverbials with commas Knowing when to use "a" (preceding a consonant) and "an" (preceding a vowel or a word beginning with "h")	Fronted adverbials Conjunctions Direct and Reported Speech Possession ('s, s') Paragraphs Headings and subheadings	Conjunctions Passive Voice Direct and Reported Speech Time Adverbials Paragraphs Headings and subheadings	Prepositions Adverbials Techniques to Create Tension Conjunctions Adverbs of Time Fronted adverbials with commas Paragraphs	Direct and Reported Speech Time Adverbials Paragraphs Headings and subheadings
Maths	**Maths – Y3**	**Place Value Addition and Subtraction**	**Addition and Subtraction Multiplication and Division**	**Multiplication and Division Measurement – length and perimeter**	**Fractions**	**Measurement : Mass and Capacity**	**Time Statistics Geometry: Properties of Shape**
	Mental Arithmetic Focus	x2, x5, x10	x/3	x/4	x/8	x/3,4,8	x/3,4,8
	Maths – Y4	**Place Value Addition and Subtraction**	**Addition and Subtraction Multiplication and Division**	**Multiplication and Division Measurement – length and perimeter**	**Fractions**	**Y4 Decimals (including money)**	**Time Statistics Geometry: Properties of Shape**
	Mental Arithmetic Focus	x/3,4,8 and 6	x/7	x/ 9	x/11,12	All	All
	Science	**Light** *Where does light come from and what causes*	**Electricity** *How do we create a simple circuit?*	**Rocks** *How can we identify and group*	**Animals Y3 Objectives (humans)** *What food should we eat to stay healthy,*	**Sound** *How are sounds produced and how*	**Forces and Magnets** *When do magnets attract and repel*

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		it to change in appearance?		*different kinds of rocks and fossils?*	*and what are our skeletons and muscles for?*	*can we change sounds?*	*and which materials are magnetic?*
	RE	What do Christians learn from the Creation Story? LKS2 DD Creation	What is it like to follow God? LKS2 DD POG Abraham What is the Trinity? LKS2 DD Incarnation	What kind of world did Jesus want? LKS2 DD Gospel Parables	Why do Christians call the day Jesus died 'Good Friday'? LKS2 DD Salvation	How do Sikhs put their beliefs about equality into practice? EP LKS2 Sikhism Equality	How does the story of Rama and Sita inspire Hindus to follow their dharma? EP LKS2 Hinduism Dharma
Humanities	Geography		It's Magic! *How can we apply our new knowledge of maps and fieldwork to learn about land use, and human features, in our local area and the UK?*	Romans, Italy and Volcanoes *How has the physical geography of Italy impacted the human geography?*		Off to Europe *How does the physical and human geography of Spain compare to that of East Anglia?*	Keen to Be Green
	History	A Street through Time *What changed and what stayed the same through the Stone Age, Bronze Age and Iron Age?*			Romans, Italy and Volcanoes *What did the Romans ever do for me?*		
	Music	Instrumental lessons unit: South Africa	Jazz	Adapting and transposing motifs (Theme: Romans)	Creating a composition in response to an animation (Theme:Mountains)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)

LKS2 Overview – Cycle B

	Languages	Phonics lesson 1 & 2 I'm Learning Fr/Sp/It (E)	Ancient Britain (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)
	PSHE	**Citizenship** Rights, rules and responsibilities (RR3/4) **Healthy and Safer Lifestyles** Digital Lifestyles	Myself and My Relationships - Anti-bullying (AB 3/4)	**Citizenship** Working Together (WT3/4)	**Economic Wellbeing** Financial Capability (FC3/4)	**Healthy and Safer Lifestyles** Personal Safety (PS3/4) **Healthy and Safer Lifestyles** Managing Safety and Risk (MSR3/4)	**Myself and My Relationships** Managing Change (MC3/4)
	PE	Outdoor Adventurous Activity (OAA) *Year 4 Unit* (Cambs PE Advisory Service Unit) Games Activities *Year 4 Unit:* Net Games at Jesus College Netball Court (Cambs Scheme)	Games Activities *Year 4 Unit:* Ball On the Ground (Cambs Scheme)	Gymnastics *Year 4 Unit:* Principles of Balance (Cambs Scheme)	Dance *Year 4 Unit:* The Weather (Use objectives from this unit if choosing an alternative topic) (Cambs Scheme)	Athletic Activities *Year 4 Unit* (Cambs PE Advisory Service Unit)	Swimming Tennis (Cambridge Utd during 2022 cycle B due to covid catch up swimming)
	Art and Design	Stonehenge Silhouette Against watercolour wash Cave Painting Stone Age Clay Beads		Roman Mosaic - Printing		Gaudi Small Papier Mache Models Picasso Dali Life and Art	Pupil Led – Linked to Topic Recycled Junk Modelling Sculpture – Shoebox eco-houses
	Design and Technology	Design/Make a torch/light	Design/Make a torch/light (ctd)		Mechanical Poster – Healthy Eating	Cooking – Make Class Spanish and German Recipe Book	Bird Boxes

LKS2 Overview – Cycle B

						Spanish Food Spanish Cake, Sabao Pasiego, Paella, Patatas Bravas	
	Computing	Computing systems and networks: Networks	Data handling: Comparison cards databases	Computing systems and networks: Journey inside a computer	Computing systems and networks: Collaborative learning	Data handling: Investigating weather	Skills showcase: HTML
	Educational Visits	Local Area Walk to investigate land use	Harry Potter Studios		Sedgwick Museum		