
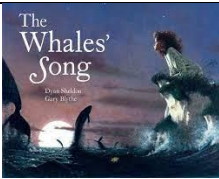
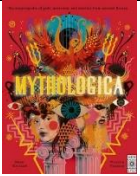
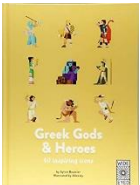
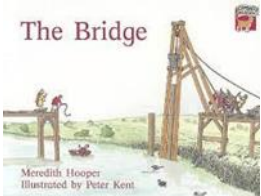
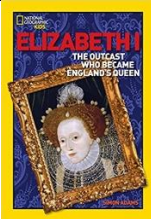
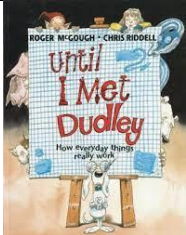


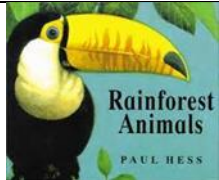
Woodpecker Class – CYCLE A

Class 3		Autumn 1 and 2 Ancient Greeks <i>What was life like in Ancient Greece and how have the Ancient Greeks influenced the Modern World?</i> <i>How does the human and physical geography of modern Greece compare to the UK?</i>		Spring 1 Rainforests <i>Why is the Amazon rainforest so important?</i>	Spring 2 Our Local Area – <i>Classic Cambridge – Castle Street and Magdalene Bridge</i> <i>How has Castle Street changed since settlers first arrived in Cambridge?</i>	Brilliant Britain	
						Summer 1 Brilliant Britain History – Beyond Face Value <i>How has propaganda been used in Britain since 1066?</i>	Summer 2 Brilliant Britain <i>What physical features can be found in the United Kingdom and where are they located? How has the water cycle impacted the British landscape?</i>
Literacy	Fiction		Myths and legends: Pandora’s Box	Diary Entry (recount)	Time-slip Story	Diary Entry Evacuee	Story in A Familiar Setting
	Key Texts		 <i>Greek Myths by Marcia Williams</i>  <i>Percy Jackson and the Lightning Thief - Riordan</i>	 <i>'The Kapok Tree' – L. Cherry</i>	 <i>The Story of Cambridge - Stephanie Boyd</i>  <i>The Bridge – Meredith Hooper</i>	 <i>Evacuee - a real-life World War Two story Paperback – by Jan Pollard</i>  <i>DKfindout! World War II</i> <i>Primary Sources</i>	 <i>The Whale’s Song – Dyan Sheldon</i>

LKS2 Overview

Non-Fiction	<p>Non-chronological report</p> <p>Biography</p>	Discussion text	Newspaper Report	Persuasive Text	<p>Biography - Elizabeth I</p> <p>Science Investigation (Explanation) - Plants</p>	Explanation Text - The Water Cycle
Key Texts	 <p><i>Mythologica: An Encyclopaedia of Gods, Monsters and Mortals from Ancient Greece</i></p>  <p><i>Greek Gods & Heroes</i> Sylvie Baussier & Almasty</p>	Newspaper articles and film clips	Newspaper articles and film clips Model text.	<p>Tourist Guides and Websites</p>  <p><i>The Bridge</i> Meredith Hooper Illustrated by Peter Kent</p> <p><i>The Bridge – Meredith Hooper</i></p>	 <p><i>Elizabeth I: The Outcast Who Became England's Queen</i></p>	 <p><i>Until I Met Dudley</i> How everyday things might work</p> <p><i>Until I Met Dudley – R.McGough</i></p>
Poetry	Poetry (description focus)	Christmas Haikus –	Rainforest Poetry			

LKS2 Overview

	Key Texts	Poems about the Greek Gods – P.Perro	A bitter morning – JW Hackett	 Rainforest Animals – Paul Hess			Natural world poetry
	SPaG Focus	Fronted adverbials with commas Adverbs and conjunctions to express time Word classes Powerful verbs Possessive s Capitals for proper nouns	Fronted adverbials with commas Expanded noun phrases. Paragraphs Headings and subheadings	Direct/Indirect Speech Fronted adverbials	Adverbials Commas	Conjunctions Passive Voice Direct Speech Time Adverbials	Expanded Noun Phrases Similes/Metaphors Adverbs and Powerful Direct and Indirect Speech Verbs Adverbials
Maths	Maths - Y3	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement – length and perimeter	Fractions	Measurement: Mass and Capacity	Time Statistics Geometry: Properties of Shape
	Mental Arithmetic Focus	x2, x5, x10	x/3	x/4	x/8	x/3,4,8	x/3,4,8
	Maths – Y4	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement – length and perimeter	Fractions	Y4 Decimals (including money)	Time Statistics Geometry: Properties of Shape
	Mental Arithmetic Focus	x/3,4,8 and 6	x/7	x/9	x/11,12	All	All
Science	Animals Including Humans Digestion and Teeth		Living things in their Habitats (Y4 Objectives) Animals Including Humans		Plants (Y3 Objectives)		Materials – States of Matter

LKS2 Overview

		<i>What are the functions of the different parts of the digestive system in humans, and what role do teeth play in this process?</i>		(Y4 Objectives – Food Chains) <i>How can living things be identified, classified and grouped?</i>	<i>What is the life cycle of a flowering plant?</i>	(water cycle, solids liquids gases, heating and cooling) <i>How can we compare or group materials, and what happens when materials are heated or cooled?</i>	
	RE	Gospel/2A.4 <i>What kind of world did Jesus want?</i>	Advent/Christmas/Jesse Tree <i>What is the Jesse Tree?</i>	Incarnation/Holy Trinity/God 2A.3C <i>What is the Trinity?</i>	Kingdom of God 2A.6 <i>When Jesus left, what was the impact of Pentecost? Who are the saints of God and why are they important?</i>	Islam <i>Why is prayer important to Muslims?</i>	Islam <i>What is important for Muslims?</i>
Humanities	Geography	How has the geography of Greece impacted its history?		Why is the Amazon rainforest so important?	What has changed and what has stayed the same since settlers first arrived in the area of Castle Street, Cambridge?	What physical features can be found in the United Kingdom and where are they located? How has the water cycle impacted the British landscape?	
	History	How can we find out about the civilisation of Ancient Greece? Can we thank the Ancient Greeks for anything in our lives today?				How has propaganda been used in Britain since 1066?	
	Music	Ballads	Instrumental lessons unit: Caribbean	Body and turned percussion (Theme: Rainforests)	Developing singing technique (Theme: Vikings)	Haiku, music and performance (Theme: Hanami festival)	Changes in pitch, tempo and dynamics (Theme: Rivers)
	Languages	Phonics lesson 1& 2 Shapes (E)	Musical Instruments (E)	Vegetables (E)	At The Café (I)	In Class (I)	Habitats or Goldilocks (I)

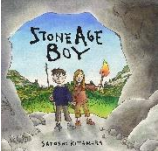
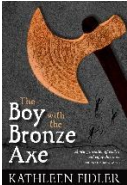

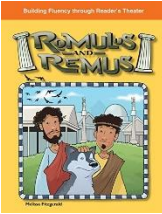
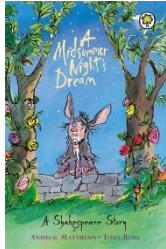
LKS2 Overview

PSHE	Myself and my relationships- Beginning and Belonging (BB3/4)	Myself and my relationships – family and friends Conflict Resolution (3/4)	Myself and My Relationships My Emotions (ME3/4)	Healthy and Safer Lifestyles Drug Education (DE3/4)	Citizenship Diversity and Communities (DC 3/4)	Healthy and Safer Lifestyles Relationships and sex education RS 3 and RS4 – 2 units taught together for progression
PE	Outdoor Adventurous Activity (OAA) <i>Year 3 Unit</i> (Cambs PE Advisory Service Unit)	Games Activities <i>Year 3 Unit:</i> Ball Handling (Cambs Scheme)	Games Activities <i>Year 3 Unit:</i> Striking and Fielding (Cambs Scheme)	Gymnastics <i>Year 3 Unit:</i> Patterns and Pathways (Cambs Scheme)	Dance <i>Year 3 Unit:</i> The Solar System <small>(Use objectives from this unit if choosing an alternative topic)</small> (Cambs Scheme)	Athletic Activities <i>Year 3 Unit</i> (Cambs PE Advisory Service Unit)
						Summer 2+ May to July Dry Swimming (Cambs PE Advisory Service Unit)
						Extra <small>(at some point during the academic year)</small> Tennis (Thursdays with Cambridge Tennis Academy)
Art and Design	Clay Vase		Artist Study: John Dyer and Nixiwaka Yawanawá - Animal and Rainforest Scene		Portraits	Artist Study: Monet Landscape Observational Drawings and Paintings – Bridges and Water
Design and Technology	Design and Make a Straw Labyrinth	Sewing Christmas Tree Decoration		Design, Construct and Test a Bridge - Cambridge Bridge Study		

LKS2 Overview

Computing	Connecting Computers	Desktop Publishing	Audio Production	Sequencing in Sounds	Events and Actions in Programs	Photo Editing
Educational Visits	Fitzwilliam Museum			Castle Mound		Jesus Green and the River Cam

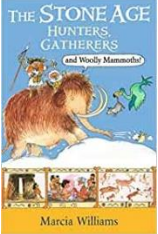
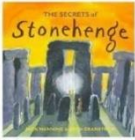
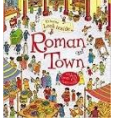


Woodpecker Class - CYCLE B

Class 3		A Street through Time <i>What changed and what stayed the same through the Stone Age, Bronze Age and Iron Age?</i>	It's Magic! <i>How can we apply our new knowledge of maps and fieldwork to learn about land use, and human features, in our local area and the UK?</i>	Romans, Italy and Volcanoes <i>What did the Romans ever do for me?</i> <i>How and where do earthquakes and volcanic eruptions happen?</i>	Off to Europe <i>Can you find the countries of Europe on a map? How does the physical and human geography of Spain compare to the geography of East Anglia?</i>	Keen to be Green <i>How can we look after our world?</i>
		Fiction	Historical Story	Diary Entry	Mystery Story Play-script	Narrative
Literacy	Key Texts	 Stone Age Boy – S. Kitamura  The Boy with the Bronze Axe – Kathleen Fidler	 Harry Potter and the Philosopher's Stone		 Romulus and Remus – Melissa Fitzgerald	 A Midsummer Night's Dream – Andrew Matthews

LKS2 Overview

	<p>The Boy with the Bronze Axe – K. Fidler</p>  <p>The First Drawing, Mordicai Gerstein</p>					
Non-Fiction	<p>Non-Chronological Report</p> <p>Discussion Text</p>	<p>Instructions (Potion)</p>	<p>Newspaper Report</p>	<p>Explanation Text - Volcanoes</p>	<p>Letters to Penpals</p> <p>Non-Chronological Report</p>	<p>Persuasive Texts</p>
Key Texts	 <p>A Street Through Time - Anne Millard</p>  <p>The History Detective Investigates: Stone Age to Iron Age – Clare Hibbert</p>	 <p>Harry Potter and the Philosopher's Stone</p>	 <p>Escape from Pompeii - Christina Balit</p>  <p>You Wouldn't Want to Live in Pompeii - David Antram</p>	 <p>Everything Volcanoes and Earthquakes – National Geographic</p>	 <p>Atlas of Adventures - Rachel Williams</p>  <p>Barefoot Books World Atlas - Nick Crane</p>	 <p>Guardians of the Planet - Gifford</p>

LKS2 Overview

	 <p>The Stone Age: Hunters, Gatherers and Woolly Mammoths - Marcia Williams</p>  <p>The Secrets of Stonehenge - Mick Manning & Brita Granström</p>		 <p>Look Inside a Roman Town - Conrad Mason</p>  <p>Meet the Ancient Romans - James Davies</p>		 <p>Assorted non- fiction books about Spain</p>	
Poetry			Romulus and Remus Poems and Roman Soldier Poems			Environmental Poems
Key Texts			Romulus and Remus			
SPaG Focus	Prepositions Adverbials Techniques to Create Tension Conjunctions Adverbs of Time Fronted adverbials with commas Paragraphs	Direct and Indirect Speech Expanded Noun Phrases Techniques to Create Tension Conjunctions Adverbs of time	Fronted adverbials Conjunctions Direct and Reported Speech Possession ('s, s') Paragraphs Headings and subheadings	Conjunctions Passive Voice Direct and Reported Speech Time Adverbials Paragraphs Headings and subheadings	Prepositions Adverbials Techniques to Create Tension Conjunctions Adverbs of Time Fronted adverbials with commas Paragraphs	Direct and Reported Speech Time Adverbials Paragraphs Headings and subheadings

LKS2 Overview

			Fronted adverbials with commas Knowing when to use “a” (preceding a consonant) and “an” (preceding a vowel or a word beginning with “h”)				
Maths	Maths – Y3	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement – length and perimeter	Fractions	Measurement : Mass and Capacity	Time Statistics Geometry: Properties of Shape
	Mental Arithmetic Focus	x2, x5, x10	x/3	x/4	x/8	x/3,4,8	x/3,4,8
	Maths – Y4	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement – length and perimeter	Fractions	Y4 Decimals (including money)	Time Statistics Geometry: Properties of Shape
	Mental Arithmetic Focus	x/3,4,8 and 6	x/7	x/ 9	x/11,12	All	All
	Science	Light <i>Where does light come from and what causes it to change in appearance?</i>	Electricity <i>How do we create a simple circuit?</i>	Rocks <i>How can we identify and group different kinds of rocks and fossils?</i>	Animals Y3 Objectives (humans) <i>What food should we eat to stay healthy, and what are our skeletons and muscles for?</i>	Sound <i>How are sounds produced and how can we change sounds?</i>	Forces and Magnets <i>When do magnets attract and repel and which materials are magnetic?</i>
	RE	Creation 2A.1 <i>What do Christians learn from the Creation Story? What do people believe about the creation of the world?</i>	Incarnation/ Christmas <i>What and where can we find the nativity story? How and why are churches different?</i>	People of God2A.2 <i>What is it like to follow God?</i>	Salvation2A.5 <i>Why do Christians call the day Jesus died Good Friday?</i>	Judaism <i>What makes Judaism special? What is a Jewish Festival?</i>	Judaism <i>What do Jewish stories tell us?</i>

LKS2 Overview

Humanities	Geography		It's Magic! <i>How can we apply our new knowledge of maps and fieldwork to learn about land use, and human features, in our local area and the UK?</i>	Romans, Italy and Volcanoes <i>How has the physical geography of Italy impacted the human geography?</i>		Off to Europe <i>How does the physical and human geography of Spain compare to that of East Anglia?</i>	What's in the news? <i>Pupil led question</i>
	History	A Street through Time <i>What changed and what stayed the same through the Stone Age, Bronze Age and Iron Age?</i>			Romans, Italy and Volcanoes <i>What did the Romans ever do for me?</i>		What's in the news? <i>Pupil led question</i>
	Music	Instrumental lessons unit: South Africa	Jazz	Adapting and transposing motifs (Theme: Romans)	Creating a composition in response to an animation (Theme:Mountains)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)
	Languages	Phonics lesson 1 & 2 I'm Learning Fr/Sp/It (E)	Ancient Britain (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)
	PSHE	Citizenship Rights, rules and responsibilities (RR3/4) Healthy and Safer Lifestyles Digital Lifestyles	Citizenship Working Together (WT3/4)	Economic Wellbeing Financial Capability (FC3/4)	Myself and My Relationships - Anti-bullying (AB 3/4)	Healthy and Safer Lifestyles Personal Safety (PS3/4) Healthy and Safer Lifestyles Managing Safety and Risk (MSR3/4)	Myself and My Relationships Managing Change (MC3/4)
	PE	Outdoor Adventurous Activity (OAA) <i>Year 4 Unit</i> (Cambs PE Advisory Service Unit)	Games Activities <i>Year 4 Unit:</i> Net Games <small>at Jesus College Netball Court</small> (Cambs Scheme)	Games Activities <i>Year 4 Unit:</i> Ball On the Ground (Cambs Scheme)	Gymnastics <i>Year 4 Unit:</i> Principles of Balance (Cambs Scheme)	Dance <i>Year 4 Unit:</i> The Weather (Use objectives from this unit if choosing an alternative topic)	Athletic Activities <i>Year 4 Unit</i> (Cambs PE Advisory Service Unit)

LKS2 Overview

						(Cambs Scheme)	Summer 2+ May to July Dry Swimming (Cambs PE Advisory Service Unit)
							Extra (at some point during the academic year) Tennis (Thursdays with Cambridge Tennis Academy)
	Art and Design	Stonehenge Silhouette Against watercolour wash Cave Painting Stone Age Clay Beads		Roman Mosaic - Printing		Gaudi Small Papier Mache Models Picasso Dali Life and Art	Pupil Led – Linked to Topic Recycled Junk Modelling Sculpture
	Design and Technology	Design/Make a torch/light	Design/Make a torch/light (ctd)		Mechanical Poster – Healthy Eating	Cooking – Make Class Spanish and German Recipe Book <i>Spanish Food</i> <i>Spanish Cake,</i> <i>Sabao Pasiego,</i> <i>Paella, Patatas Bravas</i>	Pupil Led – Linked to Topic
	Computing	The internet	Data Logging	Repetition in Shapes	Stop-frame Animation	Repetition in Games	Branching Databases
	Educational Visits	Local Area Walk to investigate land use	Harry Potter Studios		Sedgwick Museum		