

COVID Catch-up Premium Strategy

Park Street C of E Primary School

SUMMARY INFORMATION

Total number of pupils:	98	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£7,840		

STRATEGY STATEMENT

Given the time children have been out of school since March 2020, we are aware that they will have experienced differing amounts of teaching and learning over the last 6 months. For the majority of children, they will have engaged well with the teaching and learning provided by the school whilst a small number were unable to engage to a satisfactory degree and our new Reception intake will have a limited Nursery experience.

Through the use of a mix of standardized tests and teacher assessment class teachers will identify those pupils who are at risk and need additional support to ensure they are at expected standards by the end of the academic year. The aim of the catch up premium strategy is to ensure that all children are reaching or exceeding age related expectations and close any gaps caused as a result of the national lockdown.

Priorities for 2020-21

- Phonics in years 1 and 2
- Targeted writing and maths in Year 5
- Writing across all year groups including resilience for extended writing
- Recall and fluency in number facts and Mastery in maths across all year groups
- Emotional well-being and mental health in Reception for specific children

Planned expenditure for current academic year

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Increased teaching of systematic synthetic phonics- increase number of discrete phonics sessions per week	<ul style="list-style-type: none"> SP Tuition for new EAL children, particularly in Y2 and Y3, to bring they quickly to the required level 2 Yr 2 pupils who did not 'pass' screening in autumn term 'pass' Spring 2021 	<ul style="list-style-type: none"> Regular internal phonics checks using schools own phonic assessment(1/2 termly) Use of past phonic screening papers (1 per term) Communication with parents 	E Orrock	March 2021	£375
Additional Teaching Assistant hours (C Wares) to support Owl and Flamingo Classes (EYFS/KS1)	<ul style="list-style-type: none"> Reading assessment shows children achieving or exceeding age related expectations 	<ul style="list-style-type: none"> Fluency and speed check termly Communication with parents at learning reviews 	K Shankland	January 2021 to June 2021	£2000
Additional Teacher hours to support KS2 (Funded by CSOC) Extra TA hours in Woodpecker Class Weds and Thurs (D Hayden)	<ul style="list-style-type: none"> English and maths assessments shows children achieving or exceeding age related expectations 	<ul style="list-style-type: none"> GL Assessments termly Communication with parents at learning review meetings 	S Hawker	January 2021 July 2021	GL assessments £1000 £1000
Targeted tuition support (SP Tutors) in Maths and English for specific children – particularly EAL children	<ul style="list-style-type: none"> Maths and English assessments shows children achieving or exceeding age related expectations 	<ul style="list-style-type: none"> Monitoring of Tutors engaged Teachers communicate well with tutors regarding children's gaps in learning. 	SHawker	January 2021 to July 2021	£1875

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Consistent Mastery approach maintained – purchase of maths scheme to provide reliable and helpful materials for teachers to use.	<ul style="list-style-type: none"> Maths outcomes improve particularly for disadvantaged and EAL children. 	<ul style="list-style-type: none"> Maths lead to monitor implementation with support from LA maths adviser. 	K Cardenas	January 2021 to July 2021	£1200
To provide emotional, social and mental health support programmes Acorn Counselling engaged for 3 children. Funded by CSOC	<ul style="list-style-type: none"> Reduction in incidents of emotional behaviour 	<ul style="list-style-type: none"> Pupil feedback Regular SDQ assessments 	KShankland	November 2020 to June 2021	Funded by CSOC
To provide additional support to Targeted Year 2 children to improve their writing HLTA support	<ul style="list-style-type: none"> Children to show increase confidence and pace 	<ul style="list-style-type: none"> Monitoring of progress 	SHawker	November and December 2020	No additional cost
To provide additional support to Targeted Year 6 children to improve their Reading and maths	<ul style="list-style-type: none"> Children confident in answering SATs questions in Comprehension and Reasoning papers 	<ul style="list-style-type: none"> Delivered by HT Regular assessments using past papers 	SHawker	November 2020 to May 2021	No additional cost
				Total budgeted cost:	£7450